

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ЧЕРКАСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
імені БОГДАНА ХМЕЛЬНИЦЬКОГО

Навчально-науковий інститут іноземних мов
Кафедра фонетики та граматики англійської мови

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ENGLISH **IRREGULAR VERBS**

(Неправильні дієслова англійської мови)

(навчальний посібник)

для студентів спеціальностей:
014 Середня освіта (Англійська мова і література),
035 Філологія (Германські мови та літератури
(переклад включно), перша – англійська)

Кременчук
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Department of English Phonetics and Grammar

Rudakova L. P.

ENGLISH IRREGULAR VERBS

Training Manual

for specialities:
014 Secondary Education (English Language and Literature),
035 Philology (Germanic Languages and Literatures
(Translation included), major language – English)

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Навчальний посібник призначено для студентів, а також для широкого кола тих, хто вивчає англійську мову, з метою затреновування неправильних дієслів, уживаних з різнорівневими мовними одиницями – окремими словами і словосполученнями, у реченні і мікротексті.

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Зміст

1.	Вступні зауваження.....	4
2.	Irregular Verbs List	7
	Part ONE	8
3.	1. Irregular Verbs <i>bet, bid, burst, cast, cost, cut, hit, hurt, knit, let, put, set, quit, shed, shut, split, spread, upset, thrust</i>	8
	2. Irregular Verbs <i>awake, break, choose, freeze, speak, steal, wake</i> .	10
	3. Irregular Verbs <i>arise, drive, ride, rise, write</i>	12
	4. Irregular Verbs <i>blow, grow, know, throw, draw, fly</i>	14
	5. Irregular verbs <i>beat, bite, hide, eat, fall, forbid, forgive, give, see, shake, take</i>	16
	6. Irregular Verbs <i>bleed, breed, feed, flee, lead, read, say, speed</i>	18
	7. Irregular Verbs <i>creep, deal, dream, feel, keep, kneel, lean, leap, mean, sit, sleep, spill, spit, lose</i>	20
	8. Irregular Verbs <i>bend, dwell, lend, learn, send, smell, spell, spend, build, burn</i>	22
	9. Irregular Verbs <i>bind, find, grind, wind, lay, pay</i>	24
	10. Irregular Verbs <i>sell, tell, light, shoot, slide, stand, hear, hold, understand</i>	26
	11. Irregular Verbs <i>bring, buy, catch, fight, teach, think</i>	28
	12. Irregular Verbs <i>cling, dig, fling, spin, sting, swing, win, stink, strike, stick</i>	30
	13. Irregular Verbs <i>begin, come, drink, ring, run, become, sing, sink, shrink, swim</i>	32
	14. Irregular Verbs <i>bear, tear, swear, wear</i>	34
	15. Irregular Verbs <i>be, do, get, forget, go, have, lie, make, shine</i>	36
	16. Irregular verbs <i>mow, saw, sew, show, sow, shave, swell</i> .	38
4.	Part TWO. Exercises for Training Irregular Verbs	40
5.	Part THREE. Time for Rhyme	85
6.	Part FOUR. Texts for Reading	109
7.	Література.....	122
8.	Джерела фактичного матеріалу.....	124

ВСТУПНІ ЗАУВАЖЕННЯ

Навчальний посібник “*English Irregular Verbs*” (Неправильні дієслова в англійській мові) призначений для студентів спеціальностей 014 Середня освіта (Англійська мова і література), 035 Філологія (Германські мови та літератури (переклад включно), перша – англійська), а також для широкого кола тих, хто вивчає англійську мову.

У першій частині посібника – *Part ONE* – неправильні дієслова систематизовані за способом утворення форм минулого неозначеного часу (*the Past Simple Tense*) і дієприслівника (*Past Participle / Participle II*) та об'єднані в 16 груп (*Irregular Verbs List*):

Перша група містить дієслова, усі три форми яких збігаються: *cut – cut – cut; put – put – put*.

У **другій - п'ятій** групах форма *Past Participle* закінчується на **-n**: а) *-oken* (-*olen, osen -ozen*); б) *-iden* (-*isen, -iten, -iven*); в) *-own* чи *-awn*; д) *-en*: **break – broke – broken; drive – drove – driven; grow – grew – grown, fall – fell – fallen**.

У **шостій і сьомій** групах неправильних дієслів довгий голосний *li:/* змінюється на короткий *le/*, а форми *Past Simple* і *Past Participle* закінчуються, відповідно, на дзвінкий приголосний **ld/** та глухий **lt/**: **feed – fed – fed; keep – kept – kept**.

У **восьмій** групі у формах *Past Simple* і *Past Participle* додається глухий приголосний **lt/**: **send – sent – sent; spell – spelt – spelt**.

У **дев'ятій** групі дифтонг */ai/* у середині слова змінюється на дифтонг */au/*: **find – found – found**.

Десята група дієслів характеризується змінами різних голосних у середині слова: **shoot – shot – shot, slide – slid – slid, hear – heard – heard**.

Дієслова **одинадцятій** групи у формах *Past Simple* і *Past Participle* набувають суфікс **-ght**: **bring – brought – brought, teach, taught – taught**.

Дванадцятій - чотирнадцятій групам неправильних дієслів притаманні чергування голосних у середині слів, відповідно: а) *li/ – /æ/ – /ʌ/*; б) *li/*

– /ɪ/ – /ɪ/ і с) /ɛə/ – /ɔ:/ – /ɔ:/: *begin – began – begun, cling – clung – clung, tear – tore – torn.*

П'ятнадцяту групу неправильних дієслів називають взагалі «неправильними», оскільки всі їхні три форми є різними: *be – was, were – been, go – went – gone, lie – lay – lain.*

У **шістнадцятій** групі неправильних дієслів форма *Past Simple*, за аналогією з правильними дієсловами, отримує суфікс **-d (-ed)**, а до форми *Past Participle* додається суфікс неправильних дієслів **-n**: *show – showed – shown.*

До кожної групи неправильних дієслів розроблені вправи, які допомагають тренувати вживання різних форм: а) добір до інфінітива дієслова його форми у минулому неозначеному часі і у формі дієприслівника, б) встановлення значення неправильних дієслів, в) знаходження певних дієслів серед інших дієслів зазначеної групи, г) знаходження неправильних дієслів у прислів'ях і висловленнях відомих людей, д) заповнення пропусків відповідними формами неправильних дієслів, е) промовляння скоромовок із неправильними дієсловами.

Друга частина навчального посібника – *Part TWO* – містить вправи для тренування вживання неправильних дієслів англійської мови з різнорівневими мовними одиницями: окремими словами (*the word level*) і словосполученнями (*the word-group combination level*), у реченні (*the sentence level*) і (мікро)тексті (*the text level*). Затреновування вживання неправильних дієслів у реченні здійснюється за допомогою широкого набору вправ на заповнення пропусків відповідними формами неправильних дієслів.

Третя частина посібника – *Part THREE* – містить скоромовки, вірші, джазові чанти й римівки, заучування яких забезпечує мимовільне запам'ятовування різних форм неправильних дієслів.

Четверта частина навчального посібника – *Part FOUR* – містить тексти казок і байок англійською мовою з пропущеними формами неправильних дієслів, які треба відновити. Таке контекстуальне вживання неправильних дієслів розвиває чуття мови та пришвидшує процес їх релевантного вживання.

Для візуалізації, яка допомагає швидше й краще запам'ятовувати неправильні дієслова англійської мови, використано матеріал з інтернету: кросворди, таблиці пошуку слів, вправи на встановлення відповідності між неправильними дієсловами та ілюстративними малюнками.

Авторка висловлює глибоку подяку рецензентам посібника: кандидату філологічних наук, доценту кафедри англійської філології та методики навчання англійської мови Черкаського національного університету імені Богдана Хмельницького Велівченко В.Ф., кандидату педагогічних наук, доценту кафедри англійської філології Вінницького державного педагогічного університету імені Михайла Коцюбинського Глазуновій Т.В., а також старшому викладачу кафедри англійської філології та методики навчання англійської мови Черкаського національного університету імені Богдана Хмельницького Кибі Л.М. за допомогу у підготовці навчального посібника.

Irregular Verbs List

Bet – bet – bet
Bid – bid – bid
Burst – burst – burst
Cast – cast – cast
Cost – cost – cost
Cut – cut – cut
Hit – hit – hit
Hurt – hurt – hurt
Knit – knit – knit
Let – let – let
Put – put – put
Set – set – set
Quit – quit – quit
Shed – shed – shed
Shut – shut – shut
Split – split – split
Spread – spread – spread
Upset – upset – upset
Thrust – thrust – thrust

Awake – awoke – awoken
Break – broke – broken
Choose – chose – chosen
Freeze – froze – frozen
Speak – spoke – spoken
Steal – stole – stolen
Wake – woke – woken

Arise – arose – arisen
Drive – drove – driven
Ride – rode – ridden
Rise – rose – risen
Write – wrote – written

Blow – blew – blown
Draw – drew – drawn
Fly – flew – flown
Grow – grew – grown
Know – knew – known
Throw – threw – thrown

Bite – bit – bitten
Hide – hid – hidden
Eat – ate – eaten
Fall – fell – fallen
Forbid – forbade – forbidden
Forgive – forgave – forgiven
Give – gave – given
See – saw – seen

Bleed – bled – bled
Breed – bred – bred
Feed – fed – fed
Flee – fled – fled
Lead – led – led
Read – read – read
Say – said – said
Speed – sped – sped

Creep – crept – crept
Deal – dealt – dealt
Dream – dreamt – dreamt
Feel – felt – felt
Keep – kept – kept
Kneel – knelt – knelt
Lean – leant – leant
Leap – leapt – leapt
Mean – meant – meant
Sit – sat – sat
Sleep – slept – slept
Spit – spat – spat
Lose – lost – lost

Dwell – dwelt – dwelt
Lend – lent – lent
Learn – learnt – learnt
Send – sent – sent
Smell – smelt – smelt
Spell – spelt – spelt
Spend – spent – spent
Build – built – built
Burn – burnt – burnt
Bend – bent – bent

Bind – bound – bound
Find – found – found
Grind – ground – ground
Wind – wound – wound

Sell – sold – sold
Tell – told – told
Light – lit – lit
Shoot – shot – shot
Slide – slid – slid
Stand – stood – stood
Hear – heard – heard
Hold – held – held
Understand – understood
– understood

Bring – brought – brought
Buy – bought – bought
Catch – caught – caught
Fight – fought – fought
Teach – taught – taught
Think – thought – thought

Cling – clung – clung
Dig – dug – dug
Fling – flung – flung
Sting – stung – stung
Swing – swung – swung
Win – won – won
Stink – stunk – stunk
Strike – struck – struck
Stick – stuck – stuck

Begin – began – begun
Drink – drank – drunk
Ring – rang – rung
Run – ran – run
Sing – sang – sung
Sink – sank – sunk
Shrink – shrank – shrunk
Swim – swam – swum

Bear – bore – born
Tear – tore – torn
Swear – swore – sworn
Wear – wore – worn

Be – was, were – been
Do – did – done
Get – got – got
Go – went – gone
Have – had – had
Make – made – made

Come – came – come
Become – became – become

Shake – shook – shaken
Take – took – taken

Lay – laid – laid
Pay – paid – paid

Part ONE

1. Irregular Verbs (three identical forms)

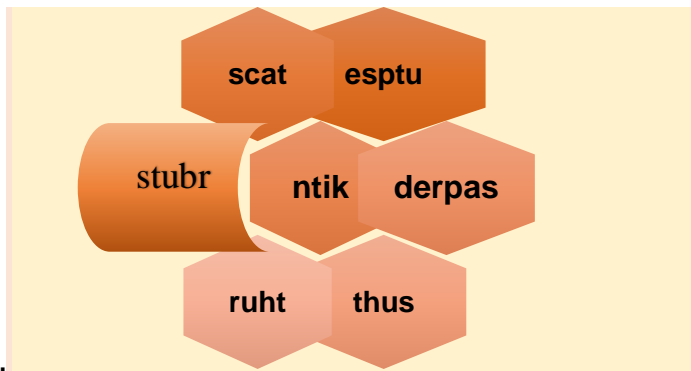
bet bid burst cast cost cut hit hurt knit let put
set quit shed shut split spread upset thrust

Exercise 1. Match the irregular verbs with their explanations.

burst
cast
spread
cost
cut
hurt
put
split

- to break open, to start, to explode
- to place, to lay
- to divide in two by a blow, to divorce
- to calculate the price
- to throw, to drop
- to make a narrow opening by a sharp instrument
- to cause physical pain or harm
- to go out over a wide area

Exercise 2. Restore the jumbled irregular verbs.



Exercise 3. Find and circle irregular verbs from the list.

S	P	O	A	S	C	H	C
H	U	R	T	P	A	I	O
U	T	B	U	R	S	T	S
T	A	E	P	E	T	U	T
L	E	T	S	A	E	K	A
S	S	H	E	D	L	N	B
E	C	U	T	E	B	I	D
T	O	S	P	L	I	T	W

Exercise 4. Find irregular verbs in the chain.

cutletburstplitspreadupshutbidbetoutcasthurtcosthitknitshed

Exercise 5. Read the proverbs (sayings), find irregular verbs and give their three forms.

Cut your coat according to your cloth.
Put the saddle on the right horse.
 Don't *cast* your pearls before swine.
 Don't *cry* before you are *hurt*.
 He who *hurts* gets *hurt*.
 Don't *let* us keep you.
 The die is *cast* (Caeser).
 A door must be either *shut* or open.
 Never *hit* a man when he is down.

2. Irregular Verbs

(Past Simple – /ɔʊ/, Past Participle – /ɔʊn/)

awake break choose freeze speak steal
tread wake weave

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

awake

break

choose

freeze

speak

steal

wake

broke - broken

stole - stolen

woke - woken

chose - chosen

awoke - awoken

froze - frozen

spoke - spoken

Exercise 2. Match the irregular verbs with their dictionary explanations.

break

awake

choose

freeze

speak

steal

weave

- to stop sleeping

- to decide what to take

- to smash into pieces, to spoil

- to express thoughts aloud using the voice

- to take something without being allowed

- to make cloth by winding threads

- to change liquid into ice because of the cold

Exercise 3. Find irregular verbs in the chain.

steal choose freeze awake speak wake break

Exercise 4. Read the proverbs (sayings), find irregular verbs and give their three forms.

If it were not for hope, the heart would **break**.

Like the cat that **stole** the cream.

The straw that **broke** the camel's back.

Children and fools **speak** the truth.

Actions **speak** louder than words.

Stolen pleasures are sweetest.

Make or **break**.

Be swift to hear, slow to **speak**.

Fools rush in where angels fear to **tread**.

Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. We _____ (**choose**) the steak for dinner.
2. My cousin _____ (**break**) his leg.
3. The Smiths _____ (**speak**) German to their waitress.
4. _____ (**steal**) things were _____ (**find**) by the police.
5. The pond has _____ (**freeze**) up.
6. When she _____ (**wake**), the sun was streaming through the windows.
7. It's time you _____ (**wake**) up.
8. He _____ (**speak**) very softly.
9. I _____ (**choose**) to learn German rather than French.
10. We _____ (awake) to a day of brilliant sunshine.

Twist your tongue

Wise wives whistle while **weaving** worsted wool

3. Irregular Verbs

(Past Simple – /ʊ/, Past Participle – /i-ŋ/)

arise drive ride rise write

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

arise
drive
ride
rise
write

wrote - written
rose - risen
drove - driven
arose - arisen
rode - ridden

Exercise 2. Match the irregular verbs with their dictionary explanations.

arise
drive
ride
rise
write

- to put down words on paper
- to begin to happen; to get out of bed, to get up
- to go upwards, to stand up, to get higher
- to make a motor vehicle travel
- to sit on an animal or bike and make them move along

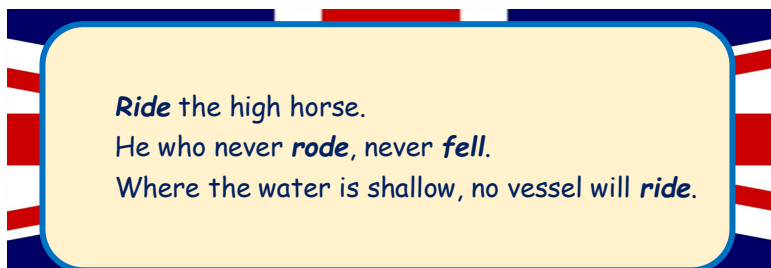
Exercise 3. Decode the jumbled irregular verbs.

Irwet, tsuh, sier, zeeerf, soceho, erasi, ttsurh, vreid, lates,
stilp, veewa, pkase, srbut, sotc, drapes, weaka, kerab, rubts

Exercise 4. Find irregular verbs in the chain.

rise driver ride write arise

Exercise 5. Read the proverbs and think of their Ukrainian equivalents.



Exercise 6. Fill in the gaps with the relevant form of the verb in brackets.

1. A crisis has _____ (**arise**) in the Foreign Office.
2. After the accident the other car just _____ (**drive**) off.
3. She _____ (**drive**) Anna to London.
4. The factory had been _____ (**drive**) into bankruptcy.
5. Researchers were _____ (**give**) a big grant to continue their work.
6. We _____ (**drive**) to Kyiv two months ago.
7. I _____ (**give**) my younger brother my smartphone.
8. We _____ (**drive**) all the way to Paris.
9. We _____ (**give**) Paul presents for his birthday.
10. She _____ (**ride**) her bike under the rain.
11. A strong wind _____ (**arise**).
12. Smoke _____ (**rise**) from the chimney.

Twist your tongue

Dave **drove** easily down the dangerous dale.
Owen often **wrote** orange notes in October.

4. Irregular Verbs

(Infinitive -OW, Past Simple -EW, Past Participle -OWN)

blow grow know throw draw fly

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

know
blow
draw
throw
grow
fly

blew - blown
drew - drawn
threw - thrown
flew - flown
grew - grown

Exercise 2. Match the irregular verbs with their dictionary explanations.

blow
draw
fly
grow
know
throw

- to have knowledge of something
- to develop, to increase in size, to become bigger
- to send something through the air
- to move through the air
- to make pictures with a pencil
- to make air move

Exercise 3. Find irregular verbs in the chain.

know throw draw blow fly grow

Exercise 4. Read the proverbs and think of their Ukrainian equivalents.

A man is **known** by the company he **keeps**.
Pigs might **fly** if they **had** wings.
Don't **fly** till your wings are fledged.
To **know** everything is to **know** nothing.
If youth **knew**, if age could.
Beauty **draws** more than oxen.
A tree is **known** by the fruit, and not by the leaves.
Time **flies**.
Those who live in glass houses, should not **throw** stones.
Don't **throw** the baby out with the bathwater.

Exercise 5. Fill in the gaps with the right form of the verbs in brackets.

1. Harry _____ (**fly**) to London last year.
2. I _____ (**know**) the answer at the exam.
3. They _____ (**fly**) to Madrid.
4. The wind _____ (**blow**) my hat off.
5. Pierre-Auguste Renoir _____ (**draw**) many portraits of his wife.
6. She's _____ (**grow**) her hair long.
7. He _____ (**throw**) the ball 100 meters.

Twist your tongue

Through three cheese trees, three free fleas **flew**.
While these fleas **flew**, a freezy breeze **blew**.
Freezy breeze **made** these three trees **freeze**.
Freezy trees **made** these trees' cheese **freeze**.
That's what **made** these three free fleas sneeze.
Bobby Boy Blue **blows** bubbles.

5. Irregular Verbs

(Past Simple – /i/, Past Participle – /-i-**N**/)

beat bite hide eat fall forbid forgive give
see shake take

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

take

beat

hide

bite

shake

see

beat - beaten

bit - bitten

shook - shaken

saw - seen

hid - hidden

took - taken

Exercise 2. Match the irregular verbs with their explanations.

beat

bite

eat

fall

forget

take

forbid

forgive

- to cut with teeth

- to hold, get smth into one's possession

- not to be able to remember

- to hit hard several times

- to tell not to do something

- to drop down

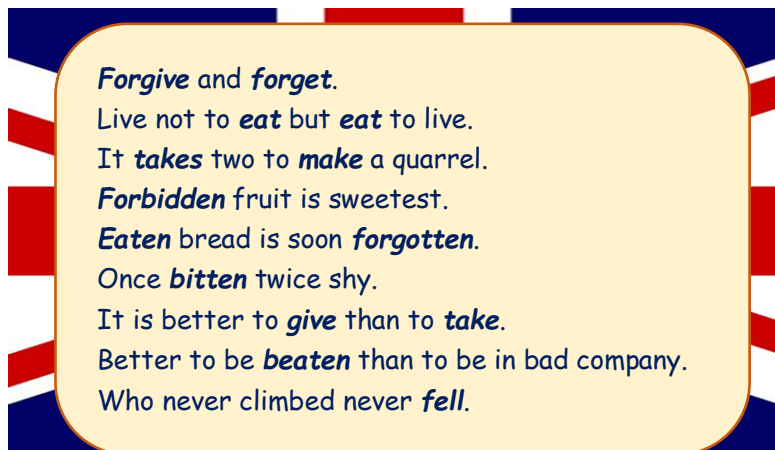
- to pardon, to stop being angry with

- to take food through the mouth

Exercise 3. Find irregular verbs in the chain.

forbid bite shake eat forgive see fall hide beat give take

Exercise 4. Match the proverbs with their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the appropriate form of the verb in brackets.

1. Mike _____ (**fall**) of the ladder last week.
2. I _____ (**forget**) to buy some flour.
3. We _____ (**forget**) the meeting last Monday.
4. They _____ (**take**) the train to go to London.
5. The police _____ (**beat**) the door down to get inside.
6. The dog _____ (**bite**) me on the leg.
7. Shall we _____ (**eat**) out tonight?
8. Smoking is _____ (**forbid**) during take-off.
9. I _____ (**hide**) the broken plate in the drawer.
10. I _____ (**see**) three ships come sailing by.
11. You could be _____ (**forgive**) for thinking football is a religion in England.
12. Mark _____ (**shake**) his head in disbelief.

Twist your tongue

The cook **took** a good look at the cookery book.

6. Irregular Verbs

(/i:d/, Past Simple /-ed/, Past Participle /-ed/)

bleed breed feed flee lead read say speed

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

breed

flee

lead

read

say

speed

sped - sped

said - said

fled - fled

read - read

bred - bred

led - led

Exercise 2. Match the irregular verbs with their dictionary explanations.

bleed

feed

lead

read

say

speed

- to look at and understand written words

- to be ahead, to be the first

- to lose blood

- to give food to somebody

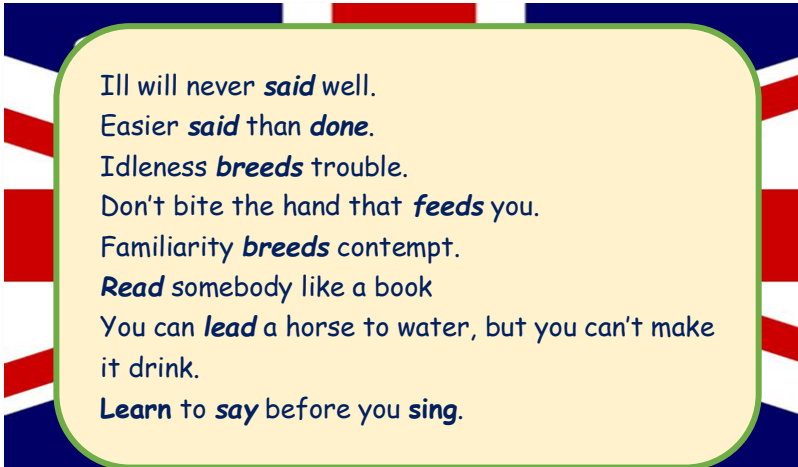
- to go fast, to make go faster

- to express an idea using words

Exercise 3. Find irregular verbs in the chain.

bleedsaybreedspeedreadfleefeedlead

Exercise 4. Read the proverbs, find irregular verbs and give their three forms.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. Alex _____ (**read**) a new book last week.
2. Granny ____ (**feed**) chicks in the yard.
3. They _____ (**bleed**) us white.
4. They have _____ (**breed**) a new variety of rose with large flowers.
5. The spectators _____ (**flee**) in panic when the bull got loose.
6. The distant lights _____ (**lead**) me to the village.
7. The holidays simply _____ (**speed**) up.

Twist your tongue

One black beetle **bled** only black blood, the other black beetle **bled** blue.
A flea and a fly **flew** up in a flue.
Said a flea, "Let us **fly!**" Said the fly, "Let us **flee!**"
So they **flew** through the flaw in the flue.

7. Irregular Verbs

(/i:/, Past Simple /-et/, Past Participle /-et/)

creep deal dream feel keep kneel lean leap
mean meet sit sleep spit spill lose

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

lose
feel
lean
mean
deal
creep

felt - felt
dealt - dealt
crept - crept
leant - leant
meant - meant
lost - lost

Exercise 2. Match the irregular verbs with their explanations.

sleep
leap
dream
keep
sit
spit
feel
kneel

- to jump so as to place in a different place
- to have rest at night
- to touch, to have a feeling
- to throw liquid through your mouth
- to continue to have, to possess
- to go down onto one's knees
- to rest on a chair
- to see pictures while sleeping

Exercise 3. Find irregular verbs in the chain.

leapdealmeandreamspitfeellearnkeepkneelleansitcreepsleeplose

Exercise 4. Read the proverbs and think of their Ukrainian equivalents.

Too much curiosity **lost** Paradise.
A name is sooner **lost** than won.
You must **lose** a fly to catch a trout.
When I **lent** I *had* a friend.
Learn to **creep** before you **leap**.
Love will **creep** where it may not *go*.
Keep something for a rainy day.
He who **sleeps catches** no fish.
No use crying over **spilt** milk.
If you snooze, you **lose**.

Exercise 5. Fill in the gaps with the appropriate form of the verb in brackets.

1. I _____ (**feel**) sick after eating all the cake.
2. .The children _____ (**sleep**) in the car.
3. He _____ (**keep**) his promise.
4. We _____ (**lose**) our keys last Monday.
5. She _____ (**spit**) out her reply.
6. The baby _____ (**sleep**) well at night.
7. I.I _____ (**feel**) sick after eating the whole cake.
8. He _____ (**lose**) all his money.
9. .He _____ (**sleep**) like a log and she couldn't wake him up.
10. I _____ (**meet**) my boss yesterday.

Twist your tongue

Six little kittens **lost** their mittens. It's a pity, they were so pretty.
Kyle **keeps** keys in the kitchen coffee can.

8. Irregular Verbs

(/e/, Past Simple **/-et/**, Past Participle **/-et/**)

bend dwell learn leave lend send smell
spell spend build burn

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

lend

bend

burn

dwell

learn

spell

spelt - spelt

bent - bent

burnt - burnt

dwelt - dwelt

lent - lent

learnt - learnt

Exercise 2. Match the irregular verbs with their explanations.

bend

send

build

spend

learn

smell

spell

burn

- to gain knowledge

- to make a straight object curved

- to write or say letter by letter

- to cause to go or taken to a place, in a particular direction

- to have or use the sense of the nose

- to give out heat, to be on fire

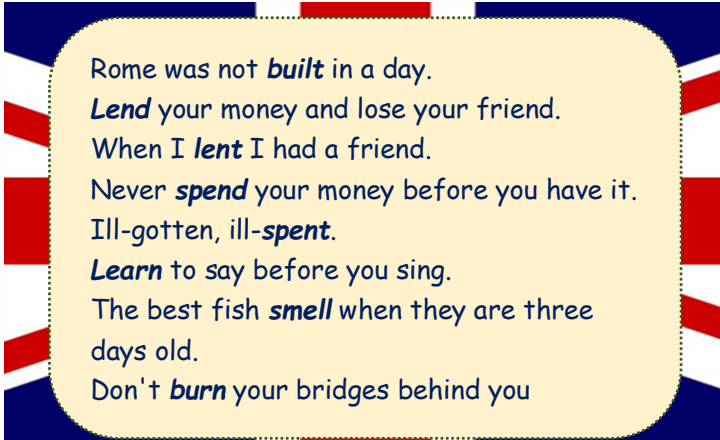
- to pass or use

-to construct, to make by putting smth together

Exercise 3. Find irregular verbs in the chain.

send bend spend dwell smell learn spell end build burn

Exercise 4. Read the proverbs and think of their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the appropriate form of the verb in brackets.

1. The repairs cost quite a lot, but it was money well _____ (**spend**).
2. We _____ (**lend**) Eugene €200.
3. The house was _____ (**burn**) to ashes.
4. They _____ (**send**) me an e-mail earlier.
5. The branches _____ (**bend**) in the wind.
6. She only _____ (**learn**) of her son's marriage long after the event.
7. He _____ (**dwell**) in a forest on an island.
8. I _____ (**bend**) down to take the box from the floor.
9. She _____ (**smell**) something burning in the kitchen.
10. He _____ (**spell**) his name but I didn't understand it either.

Twist your tongue

German learners **learn** German words.

Cecil's sisters **send** to Cecil's sons in Seattle.

9. Irregular Verbs

(Infinitive **-ind**, Past Simple and Past Participle ending in **-ound**)

bind find grind wind
 lay pay

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

find
lay
grind
wind
pay
bind

bound - bound
laid - laid
found - found
paid - paid
ground - ground
wound - wound

Exercise 2. Match the irregular verbs with their explanations.

bind
grind
lay
wind
pay
find

- to discover something hidden or lost
- to reduce to small pieces by crushing
- to tie, to put together
- to give money in exchange for goods
- to turn, to roll round
- to put in a flat position

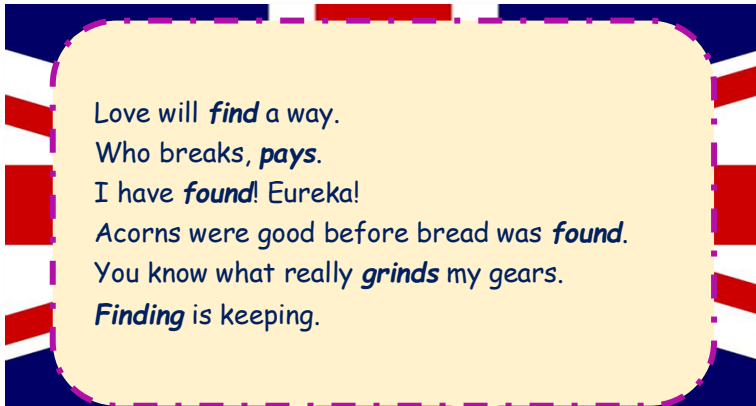
Twist your tongue

Lucky little Lucy **found** the lovely locket.

Exercise 3. Find irregular verbs in the chain.

pay find become wind come bind lay grind

Exercise 4. Read the proverbs and give their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the appropriate form of the verb in brackets.

1. One day Ryaba the hen _____ (**lay**) not an ordinary egg, but a golden one.
2. We _____ (**pay**) him £250 for his painting.
3. I _____ (**find**) my cat under the bed.
4. Their operations in Jamaica are being _____ (**wind**) up.
5. We feel _____ (**bind**) together by our past.
6. The dirt was deeply _____ (**grind**) into the carpet.
7. She _____ (**wind**) the scarf round my neck.
8. The monks are _____ (**bind**) by vows of silence.
9. What coffee would you prefer, instant or _____ (**grind**)?
10. Do you remember to _____ (**wind**) the clock?

Exercise 6. Decode the jumbled irregular verbs.

tsug, nibd, socero, nebd, aly, drapes, sleml, yap,
weaka, lidbu, difn, ngidr, kerab, dniw, neds

10. Irregular Verbs

sell tell shoot light shine slide
stand understand hear hold

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

tell
light
shoot
slide
hold
understand

understood - understood
held - held
told - told
lit - lit
shot - shot
slid - slid

Exercise 2. Match the irregular verbs with their dictionary explanations.

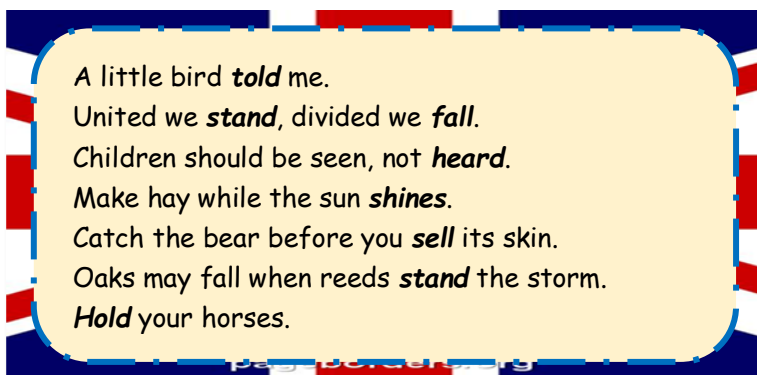
sell
light
stand
hear
hold
shoot
tell

- to get upright position
- to fire, to send out bullets, arrows
- to give to someone else in exchange for money
- to have in your hand, to contain
- to express in words
- to start to burn, to become bright
- to sense sounds by the ear, to listen

Exercise 3. Find irregular verbs in the chain.

understand tell shoot slide light stand hear hold sell

Exercise 4. Read the proverbs, find irregular verbs and give their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the relevant forms of the verbs in brackets.

1. I _____ (**hear**) a new song on the radio.
2. .Walter _____ (**tell**) me that he lived in New York.
3. Mary _____ (**understand**) new material during the class, but now she doesn't understand.
4. We _____ (**tell**) jokes and _____ (**speak**) about our childhood.
5. We _____ (**understand**) the problem and tried to solve it.
6. He _____ (**slide**) on the pavement and _____ (**fall**) down.
7. The room was _____ (**light**) by one large central light.
8. They _____ (**shoot**) arrows from behind the thick bushes.
9. He _____ (**hold**) out his hand to help her to her feet.

Twist your tongue

Santa's sleigh **slides** sideways on slushy snow.
We surely shall **see** the sun **shine** soon.
Ed Nott was **shot** and Sam Schott not...

11. Irregular Verbs

(Past Simple and Past Participle with **-ght**)

bring buy catch fight seek teach think

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

think

bring

buy

teach

catch

fight

brought - brought

bought - bought

caught - caught

fought - fought

taught - taught

thought - thought

Exercise 2. Match the irregular verbs with their dictionary explanations.

bring

buy

catch

fight

teach

think

seek

- to give training or lessons

- to make judgments, to consider

- to take to this place

- to get by paying money

- to make a search, try to find

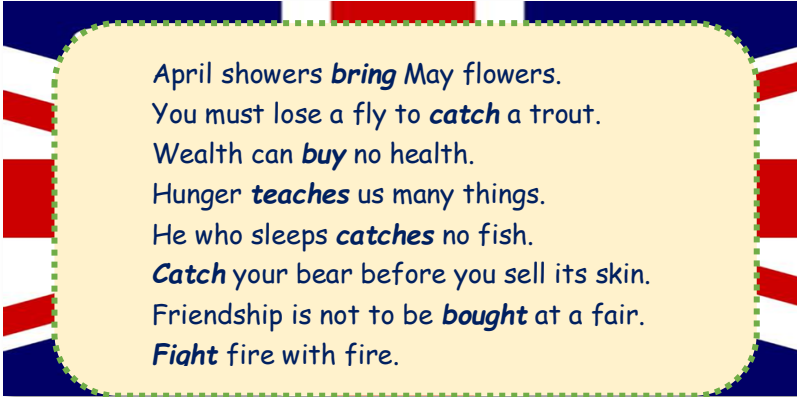
- to grab hold of something

- to hit out, to struggle with

Exercise 3. Find irregular verbs in the chain.

bringbuyseekcatchfightteachthink

Exercise 4. Read the proverbs, find irregular verbs and give their three forms.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. Molly _____ (**buy**) some clothes yesterday.
2. The goalkeeper _____ (**catch**) the ball.
3. Mrs. Black _____ (**teach**) English at the University.
4. I _____ (**buy**) a new laptop last week.
5. Polly _____ (**bring**) some chocolates to the birthday party.
6. What the heart _____ (**think**), the tongue speaks.
7. Britain _____ (**fight**) against US in the War of Independence.
8. The cat _____ (**catch**) a mouse.
9. He _____ (**seek**) out his friend in the crowd.
10. I _____ (**catch**) my breath from shock.
11. I _____ (**think**) we could meet for lunch.

Twist your tongue

The thirty-three thieves **thought** that they thrilled the throne throughout Thursday.

Betty and Bob **brought** back blue balloons from the big bazaar.

12. Irregular Verbs

/I - A - A /

cling dig fling sting swing win stick strike

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

win
cling
strike
fling
swing
sting

clung - clung
flung - flung
stung - stung
swung - swung
struck - struck
won - won

Exercise 2. Match the irregular verbs with their explanations.

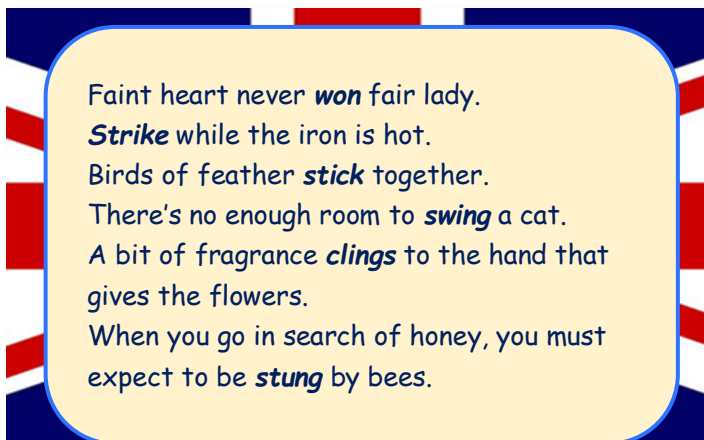
cling
fling
sting
swing
win
strike

- to be first in a competition or race
- to move forward and backward
- to be bitten by a bee or wasp
- to hold tight to something
- to throw with a force, wildly
- to hit sharply or forcefully

Exercise 3. Find irregular verbs in the chain.

stickwindigstrikeflingstingswingstinkcling

Exercise 4. Read the proverbs and give their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the right form of the verbs in brackets.

1. Serhii Bubka _____ (**win**) six World Championships, an Olympic gold medal and _____ (**break**) the world record for men's pole vault 35 times.
2. The nickname _____ (**stick**) to him.
3. They _____ (**cling**) to one another for comfort.
4. She _____ (**fling**) her shoe at the cat.
5. He _____ (**strike**) a match and _____ (**light**) the candle.
6. A large black car _____ (**swing**) through the gate into the drive.
7. She was _____ (**sting**) on her arm by a bee.
8. The drawer has _____ (**stick**) and I cannot open it.
9. He _____ (**fling**) himself angrily from the room.

Twist your tongue

A king is **singing** a song on the swing. A funny chimp, it can **swing**.
I see a king with the ring **swinging** near the spring in spring.

13. Irregular Verbs

/ɪ/ - /æ/ ei / - /ʌ/

begin come drink ring run become
sing sink shrink stink swim

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

sink

come

run

began

shrink

drink

came - come

began - begun

drank - drunk

shrank - shrunk

ran - run

sank - sunk

Exercise 2. Match the irregular verbs with their dictionary explanations.

become

begin

drink

ring

sing

shrink

swim

- to move forward through water

- to become smaller from the effect of heat or cold

- to make music with your mouth

- to take liquid through the mouth

- to start doing something

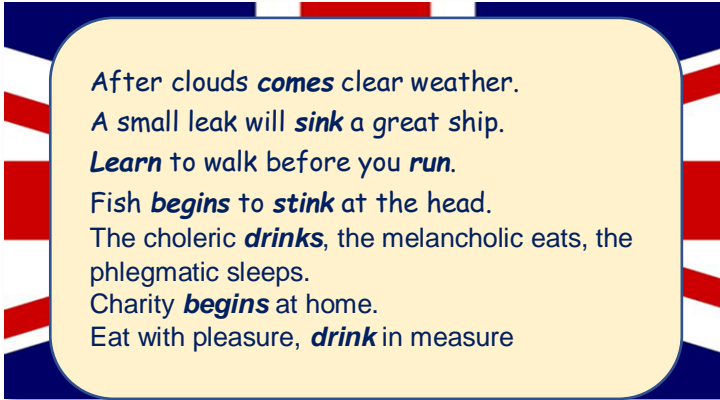
- to make a sound of a bell

◀ to change into something different

Exercise 3. Find irregular verbs in the chain.

sing begins swim come drink ring shrink run become sink

Exercise 4. Read the proverbs and think of their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. She _____ (**drink**) too much coffee yesterday.
2. The film _____ (**begin**) late at night.
3. At the age of 27, she _____ (**become**) a doctor.
4. Dad _____ (**come**) home from work at 6 p.m.
5. We _____ (**swim**) 500 m yesterday afternoon.
6. I _____ (**ring**) the doorbell but no one answered.
7. The little boy _____ (**run**) off to get his brother.
8. Some years ago Petro Ostapenko, a Ukrainian young singer, _____ (**sing**) in La Scala, Milano.
9. I washed my sweater in hot water, and it _____ (**shrink**)
10. Last summer was rather hot, and we _____ (**swim**) in the Dnipro a lot.
11. The place _____ (**stink**) of dead fish.

Twist your tongue

Rob **ran** ring around the Roman ruins
Sita slowly **sang** sweet songs in the swing.

14. Irregular Verbs
/ɛə/ - /ɔ:/ - /ɔn/

bear tear swear wear

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

tear

swear

bear

wear

wore - worn

tore - torn

swore - sworn

bore - born

Exercise 2. Match the irregular verbs with their dictionary explanations.

bear

tear

swear

wear

- to use rude language, curse; to take an oath

- to have clothes, shoes or jewelry on your body

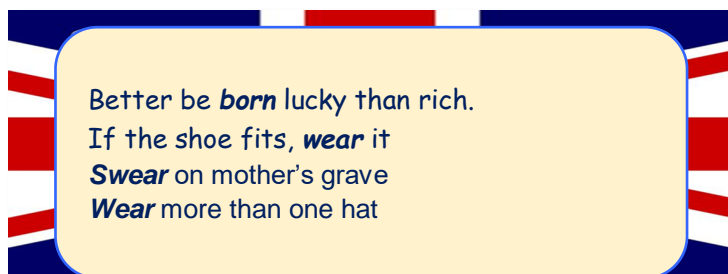
- to damage sth such as paper or cloth

- to stand, to put up with, give birth to a baby

Exercise 3. Find irregular verbs in the chain.

shrinkbearsinkswimtearstinkswearwearing

Exercise 4. Read the proverbs and think of their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. She _____ (**bear**) him three sons.
2. She _____ (**wear**) her hair loose when young.
3. His clothes were old and _____ (**tear**).
4. Don't _____ (**swear**) in front of the children.
5. The child _____ (**bear**) a striking resemblance to his father.
6. The jury have not yet been _____ (**swear**) in
7. Make the water as hot as you can _____ (**bear**).
8. She _____ (**tear**) up his letter and threw it away.
9. _____ (**bear**) in mind that some children will need help.
10. My boots are beginning to _____ (**wear**) out.
11. You have _____ (**wear**) a hole in your sock.
12. You have _____ (**tear**) your coat.

Twist your tongue

All Paul's daughters were **born** in Cork,
All Walt's daughters were **born** in York.
Why were all Paul's daughters **born** in Cork?
Why were all Walt's daughters **born** in York?

The two-twenty-two train **tore** through the tunnel.

William always **wears** a very warm woolen vest in winter.
Victor, however, will never **wear** woolen underwear even in the Wild West.

15. Irregular Verbs

be do get forget go have lie make

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

be

lie

make

have

go

get

got - got

made - made

was, were - been

had - had

went - gone

lay - lain

Exercise 2. Match the irregular verbs with their dictionary explanations.

be

get

do

forget

go

have

lie

- to move forwards, to travel

- to possess, to get done

- to obtain, to receive

- to work at, to make, to complete

- not to remember, to leave behind

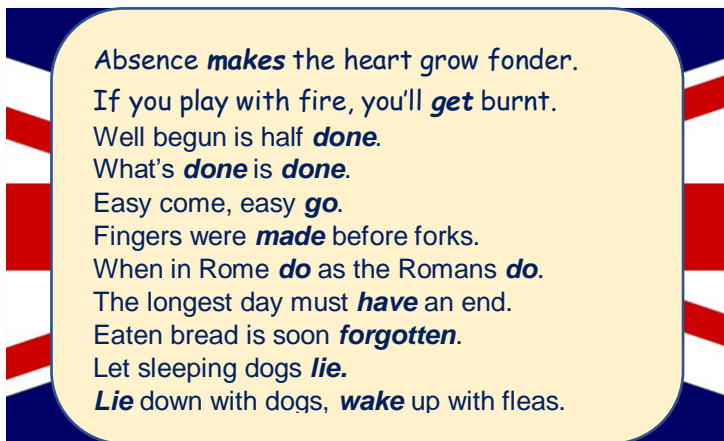
- to be in a horizontal position

- to exist, to live

Exercise 3. Find irregular verbs in the chain.

make get do believe forget go have

Exercise 4. Read the proverbs and give their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. I have _____ (**forget**) your name.
2. Would you believe I've _____ (**make**) 23 phone calls today?
3. When she came in, we all knew where she had _____ (**be**).
4. It just came and _____ (**go**).
5. Every oak has _____ (**be**) an acorn.
6. Yesterday I _____ (**get**) stuck in the elevator.
7. We _____ (**do**) 300 kilometers on the first day.
8. That day I _____ (**have**) lots of phone calls.
9. Don't _____ (**lie**) in the sun for too long.
10. She _____ (**lie**) back against the pillows and soon fell asleep.

Twist your tongue

I **have got** a date at a quarter to eight, I'll see you at the gate,
so don't **be** late.

Elizabeth's birthday **is** on the third Thursday of this month.

16. Irregular Verbs

(Past Simple **-ed**, Past Participle **-n**)

mow saw sew show sow swell

Exercise 1. Match the infinitives with their Past Simple and Past Participle forms.

swell

mow

show

sew

saw

sow

sowed - sown

sawed - sawn

sewed - sewn

showed - shown

swelled - swollen

mowed - mown

Exercise 2. Match the irregular verbs with their dictionary explanations.

sow

mow

saw

sew

show

swell

- to increase in size, to become bigger

- to make seen, to demonstrate

- to cut grass

- to make clothes with cloth, thread and needle

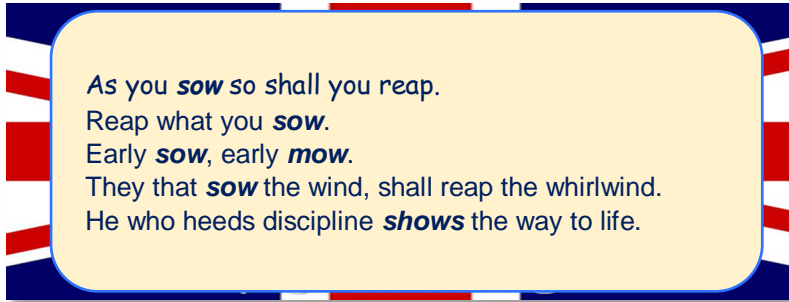
- to cut wood with a saw

- to plant, put seeds into the ground to grow

Exercise 3. Find irregular verbs in the chain.

havemowshowgolieforgetswellbeshavesowsawsawsew

Exercise 4. Read the proverbs and give their Ukrainian equivalents.



Exercise 5. Fill in the gaps with the relevant form of the verb in brackets.

1. Her ankle _____ (**swell**) after the fall.
2. He _____ (**show**) his ticket at the door.
3. The soldiers were _____ (**mow**) down by machine gun fire.
4. The wind _____ (**swell**) the sails.
5. That dead branch ought to be _____ (**saw**) off.
6. These seeds should be _____ (**sow**) in April.
7. I _____ (**saw**) the logs up into the little pieces.
8. Would you _____ (**sew**) a button onto my shirt, please?
9. A new film was _____ (**show**) on TV.
10. He _____ (**mow**) their lawn in front of the house when a schoolboy, his Dad taught him.

Twist your tongue

Sister Suzie **sewed** shirts for soldiers...

I saw a saw in Warsaw. Of all the saws I ever saw, I never saw a saw that could **saw**, like the saw I saw in Warsaw.

Part TWO

Exercises for Training Irregular Verbs

Exercise 1. Find as many irregular verbs you can.

B	I	D	C	C	H	O	O	S	E	E
E	A	T	O	U	B	R	I	N	G	O
T	C	A	S	T	B	E	A	R	U	N
B	E	A	T	B	E	C	O	M	E	W

Exercise 2. Time for Rhyme: Add rhymed irregular verbs to the verbs in the box.

Example: GET – set, let, upset...

BEAR	BIND	BEND	GET	RING	SHOW
------	------	------	-----	------	------

Exercise 3. Match the present to past form of the irregular verbs.

Speak	Forbade	Knew	Wound
Breed	Feel	Heard	Bit
Hear	Taught	Bred	Spoke
Wind	Shrink	Bite	Shrank
Teach	Struck	Felt	Learnt
Strike	Know	Learn	Forbid

Word level

Exercise 4. Match the pictures to the irregular verbs they illustrate.



Exercise 5. Fill in the charts with three forms of the irregular verbs.

<i>Bingo</i>		
give		
	found	
		sung
run		
	said	
speak		
		drunk
feel		
	fled	
		swum
make		

<i>Bingo</i>		
	paid	
let		
	threw	
		thought
leave		
		taken
	got	
do		
	fed	
		sold
breed		

Word level

Exercise 6. Match the irregular verbs to the pictures they are illustrated by. One word is extra. Which one?



Exercise 7. Give the infinitive and the past participle of the irregular verbs in the charts.

read	sold	thought	swam	took
felt	had	made	did	ran
slept	bought	★	wrote	knew
fell	went	left	threw	fed
gave	spoke	got	told	ate

took	did	sang	had	came
bought	wrote	read	slept	saw
gave	went	★	brought	left
flew	won	thought	spoke	got
made	told	found	met	swam

[14].

[<https://www.pinterest.ch/pin/540150549043543469/>]

Word level

BINGO



flew	saw	took	slept	got
drove	wrote	swam	did	threw
read	spoke	★	drank	said
bought	felt	left	met	fed
had	sold	ran	fell	ate

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BINGO



spoke	made	gave	knew	won
came	went	found	got	brought
wrote	ran	★	flew	felt
left	said	told	did	drove
threw	drank	slept	thought	sang

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BINGO



thought	went	drove	swam	won
fell	wrote	ran	drank	had
took	found	★	got	met
brought	said	caught	ate	knew
flew	made	read	did	sold

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BINGO



caught	brought	found	thought	felt
fell	drank	went	knew	gave
did	ran	★	sold	wrote
made	got	read	found	came
drove	met	bought	left	flew

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Word level

Exercise 8. Match the pictures to the irregular verbs they illustrate.

1 2 3 4 5 6 7 8

cling fling sting swing win stink strike stick

Exercise 9. Give the infinitive and the past participle of the irregular verbs in the charts.

BINGO

wrote	knew	flew	made	did
bought	felt	went	read	had
told	ate	★	drove	got
left	won	threw	slept	ran
sang	fell	said	took	caught

BINGO

ran	did	had	sold	fed
knew	fell	made	won	bought
said	thought	★	went	ate
brought	flew	read	wrote	drank
saw	came	got	met	gave

[14].

Word level



BINGO

slept	flew	won	said	spoke
threw	ran	went	took	ate
fell	gave	★	did	drove
drank	brought	felt	made	saw
found	sang	got	drove	thought


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BINGO

won	gave	sold	spoke	made
came	found	drove	ate	fell
drank	caught	★	fed	wrote
told	ran	knew	saw	flew
read	left	took	met	had

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BINGO

threw	made	did	sold	thought
fell	came	caught	felt	took
ran	fed	★	found	spoke
went	wrote	gave	swam	left
sang	knew	flew	drove	ate

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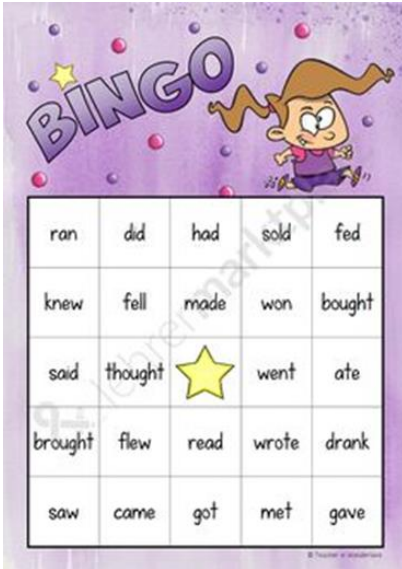


BINGO

swam	brought	wrote	came	threw
gave	flew	sang	had	did
left	met	★	found	thought
felt	drove	bought	told	rode
made	ate	went	said	took

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Word level



<i>Bingo</i>		
	drove	
dig		
		stuck
	slept	
go		
		flown
	caught	
teach		
		worn
	bought	
stink		

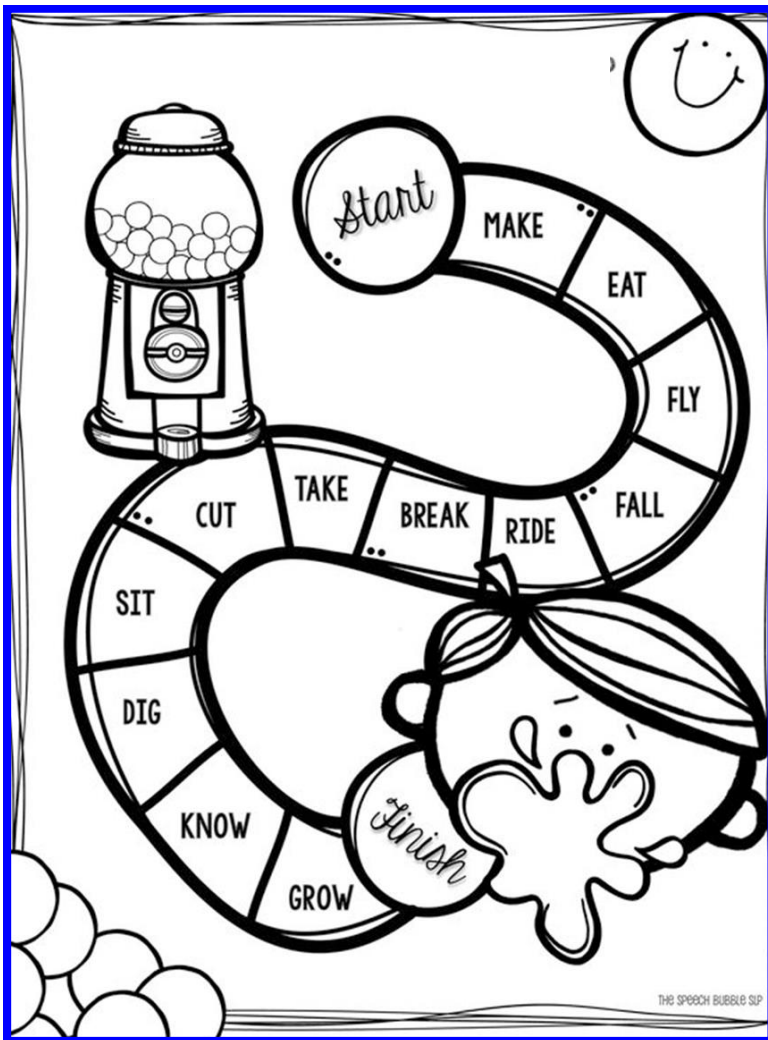
Exercise 10. Fill in the charts with three forms of the Irregular Verbs.

<i>Bingo</i>		
arise		
	ground	
		knelt
spin		
	thought	
rise		
		hidden
shave		
	cast	
		written
sleep		

<i>Bingo</i>		
	frozen	
understand		
	sprang	
		become
read		
		ridden
	met	
wind		
	won	
		drunk
swing		

Word level

Exercise 11. Give the Past Simple form of each irregular verb.
























[6].

<https://www.thespeechbubbleslp.com/2015/03/no-prep-irregular-past-tense-verb-freebie.html>

Word level

Exercise 12 a) Restore the jumbled irregular verbs and give their three forms.

Irregular Verbs

 1 TACCH _____ _____ _____ catch caught caught	 2 NGRIB _____ _____ _____	 3 TURN _____ _____ _____
4 _____ _____ _____ KAREB 	5 _____ _____ _____ LALF 	6 _____ _____ _____ ETIB 
7 _____ _____ _____ LELE 	8 _____ _____ _____ WHORT 	9 _____ _____ _____ EDIR 
10 _____ _____ _____ ESOHOC 	11 _____ _____ _____ WROG 	12 _____ _____ _____ LATES 
13 _____ _____ _____ DWAR 	14 _____ _____ _____ RUBN 	15 _____ _____ _____ LUBID 
16 _____ _____ _____ VERID 	17 _____ _____ _____ IWN 	18 _____ _____ _____ LOND 
19 _____ _____ _____ LELS 	20 _____ _____ _____ TGIFH 	21 _____ _____ _____ RETA 

- Bit bitten
- Broke broken
- Brought brought
- Built built
- Burnt burnt
- Caught caught
- Chose chosen
- Drew drawn
- Drove driven
- Fell fallen
- Felt felt
- Fought fought
- Grew grown
- Held held
- Hurt hurt
- Rode ridden
- Sold sold
- Stole stolen
- Threw thrown
- Tore torn
- Won won

<https://www.pinterest.com/pin/342906959127970403/> [8].

Word level

Exercise 12 b) Restore the jumbled irregular verbs and give their three forms.

Irregular Verbs

1. **WIESI** (smell)
smell
smelt
smelt

2. **ONTAS** (run)

3. **TES** (wash)

4. **MECEBO** (sing)

5. **REWA** (eat)

6. **REWA** (eat)

7. **UNBOU** (wake)

8. **MICR** (hear)

9. **UNR** (learn)

10. **ELTL** (run)

11. **NIPD** (send)

12. **LIVEG** (set)

13. **REYAN** (smelt)

14. **NDES** (smelt)

15. **LUBID** (stood)

16. **DDUNNETASH** (told)

17. **UTC** (understood)

18. **GNEIB** (understood)

19. **AKEW** (woke)

20. **LVE** (wore)

21. **EKEP** (wore)

BECAME BECOME

BEGAN BEGUN

BUILT BUILT

CUT CUT

FLEW FLOWN

FORGOT FORGOTTEN

FOUND FOUND

GAVE GIVEN

**HEARD HEARD
KEPT KEPT**

LEARNT LEARNT

RAN RUN

RANG RUNG

SENT SENT

SET SET

SMELT SMELT

STOOD STOOD

TOLD TOLD

**UNDERSTOOD
UNDERSTOOD**

WOKE WOKEN








WORE WORN

<https://www.pinterest.com/pin/830421618766655949/> [9].

Word level

Exercise 13. Find irregular verbs in the grid. Jot them down.








IRREGULAR VERBS

 S_ng
  Dr_w
  D_
  B_ld
  Br_ng
  St_nd
  G-t

L	F	T	G	N	A	S	D	E	D	Y	F	Q	G	
I	T	H	U	N	G	J	A	K	I	V	O	T	L	N
I	Z	B	L	E	W	D	S	K	N	D	O	A	A	
I	D	L	E	H	E	D	O	R	Z	U	P	R	T	S
H	C	A	G	J						D	Q	D	S	
H	E	U	E	C						T	K	A	T	
H	J	G	T	R						P	W	M	I	
H	S	N	H	Y						E	K	C	E	
C	P	U	O	S						L	E	T	T	
C	O	W	U	I						S	O	S	E	
C	K	S	G	M	T	L	I	U	B	B	R	U	K	T
C	E	T	H	G	U	O	R	B	N	W	C	O	R	A
C	G	J	T	O	G	T	N	E	W	D	R	E	W	K
C	F	L	E	W	E	R	P	Q	T	H	G	U	A	T

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____

 T_ch
  Wr_t_
  Th_ink
  Fl_
  Sw_ng
  G_
  SL_p

<https://www.pinterest.com/pin/789396640909540377/> [10].

Word level

Exercise 14. Find the Simple Past of the following irregular verbs.

IRREGULAR VERBS WORDSEARCH
FIND THE SIMPLE PAST OF THE FOLLOWING VERBS

DRINK **READ** **EAT** **BUY** **TAKE**

A	R	M	O	J	P	F	B	U	A	E	S	A	W	O
L	J	M	D	G	I	R	M	Z	D	O	I	T	L	Q
S	K	H	I	M	F	W	E	N	T	G	E	Z	I	A
L	S	K	I	B	R	L	O	V	O	K	S	W	A	M
E	M	A	O	K	H	D	L	I	O	Y	E	W	K	Q
P	U	E	Q	U	D	R	K	G	K	X	L	S	A	M
T	H	E	H	I	A	A	K	P	L	E	U	P	B	R
J	I	K	M	I	O	N	E	A	H	U	K	O	H	E
Z	A	T	E	B	O	K	A	N	E	I	N	K	L	A
H	B	I	L	E	J	O	M	S	L	V	U	E	L	D
M	O	W	R	O	T	E	K	A	N	V	I	L	O	N
M	E	R	U	T	W	L	A	N	P	U	O	T	L	N
A	L	Z	A	U	E	L	G	G	N	E	B	I	G	W
D	A	U	M	D	I	R	E	O	L	M	G	A	V	E
E	A	B	O	U	G	H	T	X	Y	Z	E	M	U	L

SWIM **WAKE**

SLEEP **SPEAK**

SING **WRITE** **GIVE** **SEE** **GO**

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Irregular verbs/Irregular verbs wordsearch x113121g](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Irregular+verbs/Irregular+verbs+wordsearch+x113121g) [20].

Word level

Exercise 15. Give the infinitive and the Past Simple of the irregular verbs.

Crossword One

IRREGULAR PAST

1 3

2 4

5 6

7 8

9 10

11 12

13 14

15 16

17 18

19 20

<https://www.pinterest.com/pin/314548355218186926/> [4].

IRREGULAR PAST

1 S _ _ _ _

2 D _ _ _ _

3 C _ _ _ _

4 D _ _ _ _

5 D _ _ _ _

6 B _ _ _ _

7 B _ _ _ _

8 F _ _ _ _

9 S _ _ _ _

10 F _ _ _ _

11 S _ _ _ _

12 F _ _ _ _

13 D _ _ _ _

14 E _ _ _ _

15 H _ _ _ _

16 H _ _ _ _

17 L _ _ _ _

18 T _ _ _ _

19 C _ _ _ _

20 T _ _ _ _

https://www.esprintables.com/grammar_worksheets/verbs/verb_tenses/simple_past_irregular_verbs/IRREGULAR_PAST_2_crossword_702339/ [3].

Word level

Exercise 16. Do the crossword and fill 29 irregular verbs in.

IRREGULAR VERBS

23. K _ _ _ 29. M _ _ _

3. R _ _ _ and 5. C _ _ _

4. S _ _ _

16. T _ _ _

1. R _ _ _

8. S _ _ _

6. H _ _ _

22. L _ _ _

26. B _ _ _

9. H _ _ _

25. M _ _ _

20. L _ _ _

2. W _ _ _

19. T _ _ _

12. B _ _ _

21. S _ _ _

18. G _ _ _

10. P _ _ _

11. S _ _ _

28. S _ _ _

15. F _ _ _

13. D _ _ _

24. G _ _ _

14. S _ _ _

27. B _ _ _

<https://www.pinterest.com/pin/744219907145684155/> [5].

Word level

Exercise 17. Find all the irregular verbs in the Simple Past forms in the grid.

IRREGULAR VERB WORDSEARCH

Change the irregular verb into the past simple:

Become	_____	Fly	_____	Make	_____
Begin	_____	Get	_____	Put	_____
Break	_____	Give	_____	Read	_____
Buy	_____	Go	_____	Run	_____
Can	_____	Grow	_____	Say	_____
Catch	_____	Hear	_____	See	_____
Cut	_____	Hold	_____	Sit	_____
Eat	_____	Keep	_____	Take	_____
Fall	_____	Leave	_____	Think	_____
Find	_____	Lose	_____	Win	_____

Find all the verbs in the past simple form:

B	S	T	A	K	E	N	O	T	O	K	E	D	R	A	E	H	X	B
R	R	S	A	Y	D	L	E	T	A	E	T	S	W	O	P	E	V	O
E	O	O	S	L	E	A	V	H	I	S	T	O	R	A	I	L	H	U
A	L	L	K	L	T	O	U	G	H	T	W	A	N	E	S	D	I	G
K	E	E	P	E	P	M	S	U	W	B	K	O	O	T	O	J	K	H
S	P	S	U	F	B	A	I	O	F	O	O	L	F	U	D	L	A	T
T	U	L	L	E	L	D	S	H	O	Y	N	E	Y	N	N	K	R	P
T	D	E	L	W	A	E	A	T	T	E	L	C	L	A	U	A	U	D
H	W	L	E	E	E	T	I	H	V	M	G	L	O	R	O	T	F	L
G	H	E	D	A	M	R	D	A	G	A	E	O	V	S	F	R	I	E
U	I	L	N	K	E	N	G	B	I	C	O	U	L	D	E	E	T	T
A	C	K	A	T	D	O	D	O	E	E	R	N	E	M	T	N	U	I
C	H	R	E	A	D	U	D	E	T	B	E	G	A	N	E	C	A	S

<https://www.pinterest.com/pin/845269423800810667/> [22].

Word level

Exercise 18. Look at the pictures and fill in the puzzle.

PAST SIMPLE - CROSSWORD

LOOK AT THE PICTURES AND FILL IN THE CROSSWORD PUZZLE.

13. build

14. speak

1. bite

2. ride

3. burn

4. learn

5. cut

6. leave

7. come

8. write

9. eat

10. forgive

10. read

11. eat

12. eat

13. build

14. speak

[28]. <https://www.pinterest.com/pin/475481673136999018/>

IRREGULAR VERBS - CROSSWORD

erbs.

Exercise 19. Put down the Past Participles of the irregular verbs.



EclipseCrossword.com



ACROSS

- 3. buy
- 5. know
- 7. become
- 9. write
- 11. feel
- 12. cut
- 15. wear
- 17. pay
- 19. teach
- 21. sit
- 22. eat
- 23. drive
- 24. forget

DOWN

- 1. find
- 2. come
- 4. go
- 5. keep
- 6. sleep
- 8. make
- 10. think
- 11. forgive
- 13. fight
- 14. bring
- 16. speak
- 18. understand
- 20. take
- 23. drink



<https://www.pinterest.com/pin/ARMSjHUAw8JMP34GOXYOir3Y6EBIcq-Sww4AlmHJQmFz3AZhV2HNI9q/> [15].

Sentence level

Exercise 20. Read the tongue twisters with irregular verbs.

Abe and Ann *ate* eight gala apples in April.

Brad's big black bath brush *broke*.

Fred *fed* Ted bread, and Ted *fed* Fred bread.

Dave *drove* easily down the dangerous dale.

Has Harry *heard* how Hannah hurried home?

A big black bug *bit* a big black bear.

Tom *threw* Tim three thumbtacks.

A skunk *sat* on a stump. The stump *thought* the skunk *stunk*. The skunk *thought* the stump *stunk*. What *stunk*, the stump or the skunk?

He *threw* three free throws.

I *thought* I *thought* of thinking of thanking you.

Wayne *went* to Wales to watch walruses.

Six sleek swans *swam* swiftly southwards.

I *saw* a kitten eating chicken in the kitchen.

Owen often *wrote* orange notes in October.



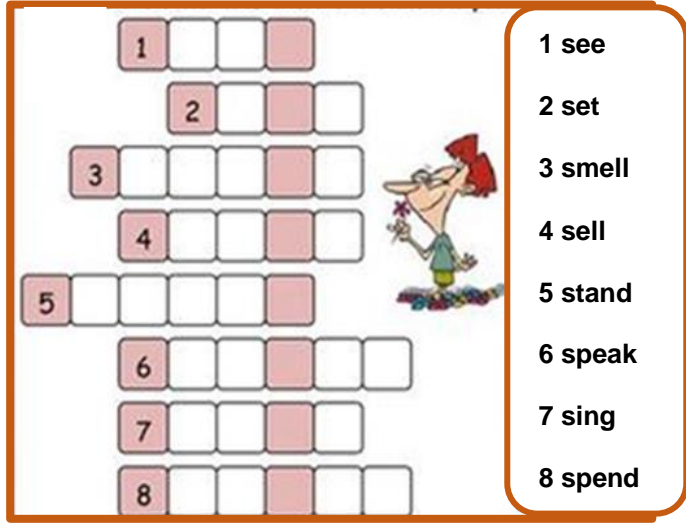
Word Combination level

Exercise 21. Match English word combinations with irregular verbs to their Ukrainian equivalents.

	1. Ground coffee	__ Прихована посмішка
	2. Stolen automobile	__ Забуте слово
	3. Hidden smile	__ Куплені речі
	4. Forbidden method	__ Зірка, що впала
	5. Forgotten word	__ Розбите скло
	6. Handmade cup	__ Добре оплачувана робота
	7. Bought things	__ Загублений на пошті
	8. Fallen star	__ Філіжанка ручної роботи
	9. Broken glass	__ Заборонений метод
	10. Misspelt name	__ Невірно написане ім'я
	11. Lost in the post	__ Викрадена автівка
	12. Well-paid job	__ Мелена кава
	13. Re-built house	__ Вивчений напам'ять вірш
	14. Christ is risen! – Indeed risen!	__ Добре вихована людина
	15. Well-beaten cream	__ Погано вихована людина
	16. Well-known fact	__ Знайдений рукопис
	17. Learnt by heart poem	__ Написаний твір
	18. Well-bred man	__ Близько посаджені очі
	19. Ill-bred man	__ Заморожене курча
	20. Found manuscript	__ Порізаний палець
	21. Narrow-set eyes	__ Загальновідомий факт
	22. Frozen chicken	__ Добре збиті вершки
	23. Written composition	__ Христос воскрес! – Воістину воскрес!
	24. Cut finger	__ Перебудований дім

Sentence level

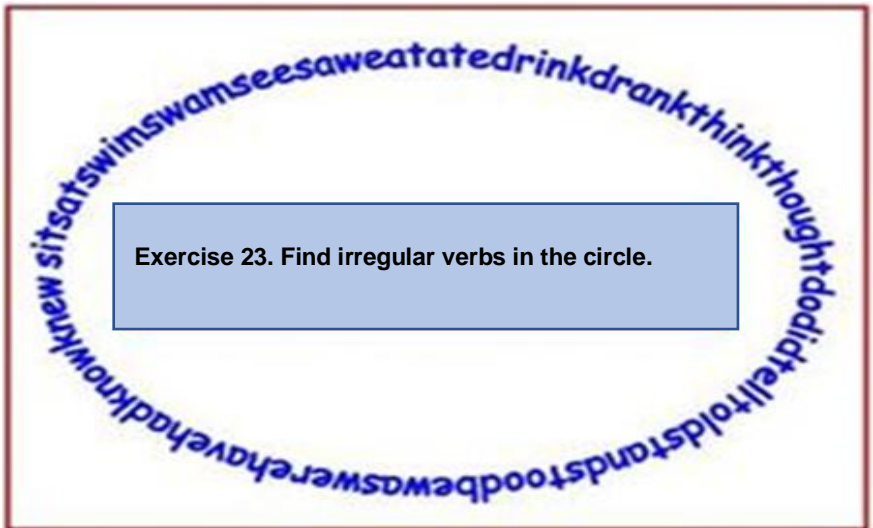
Exercise 22. Complete the crossword with the past forms of the irregular verbs in the box.



A crossword puzzle grid is shown with eight numbered starting points for words. The grid is partially filled with red squares. To the right of the grid is a cartoon illustration of a man with a red hat and a woman with a red hat, both holding flowers. Below the illustration is a list of eight irregular verbs in their past forms, numbered 1 through 8.

1					
	2				
3					
	4				
5					
	6				
	7				
	8				

- 1 see
- 2 set
- 3 smell
- 4 sell
- 5 stand
- 6 speak
- 7 sing
- 8 spend



A circular arrangement of irregular verbs in their past forms is shown. The words are: sitsat, swimswam, seesaw, eatate, drinkdrank, thinkthought, diddid, telltold, standstood, bewas, were, havehad, knowknew, and sit. The words are arranged in a circle, and a blue box in the center contains the text: "Exercise 23. Find irregular verbs in the circle."

Exercise 23. Find irregular verbs in the circle.

Sentence level

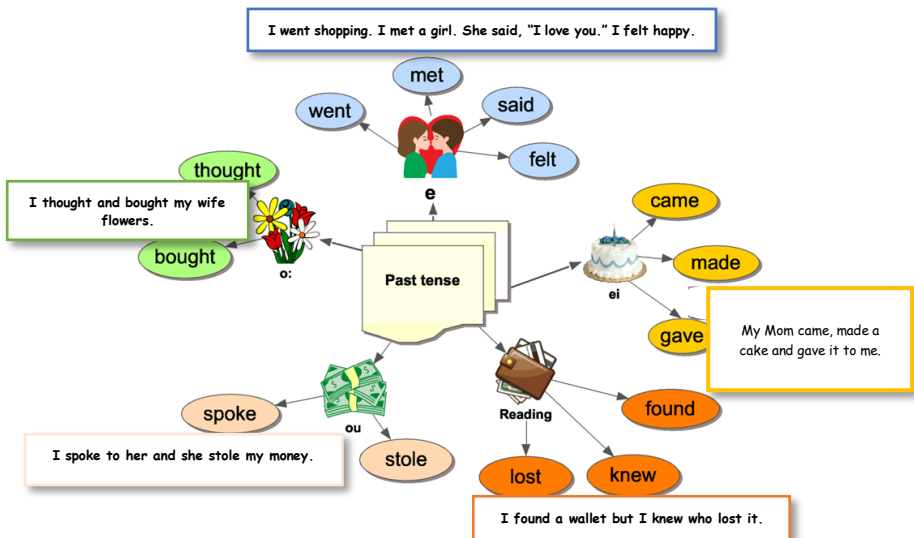
Exercise 24. What did they do yesterday? Match the verbs to the pictures.



- 1 drew
- 2 drove
- 3 drank
- 4 ate
- 5 flew
- 6 forgot
- 7 met
- 8 read
- 9 rode
- 10 ran
- 11 sang
- 12 sat
- 13 slept
- 14 swam
- 15 bought

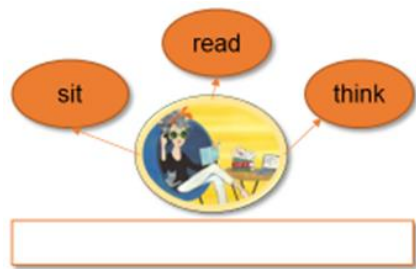
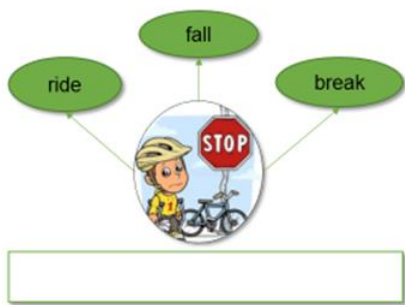
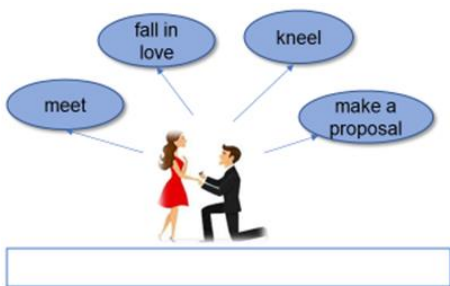
[23].

Exercise 25. Compose short-short gram stories using the irregular verbs. Fill in the boxes according to the *example*:



[16]. <http://www.engames.eu/irregular-verbs-context-1/>

Text level



PAST SIMPLE

Exercise 26. What did these people do yesterday? Match and complete.



- 1) He **slept** like a baby.
- 2) Luke _____ a nice hot shower.
- 3) I _____ very early.
- 4) Tom _____ the bus to school.
- 5) Grandpa _____ me home from school.
- 6) I _____ my Math homework.
- 7) Ben _____ a chocolate bar.
- 8) The boy _____ a big snowman.
- 9) He _____ the newspaper in the morning.
- 10) I _____ to school because I was late.
- 11) She _____ home tired after work.
- 12) Bob _____ school at 1 pm.
- 13) The baby _____ a bottle of milk.
- 14) Mike's father _____ late for work.
- 15) He _____ me a secret.
- 16) She _____ popcorn at the cinema.
- 17) I _____ the dentist in the afternoon.
- 18) He _____ his time playing computer games.
- 19) Joel _____ e-mails to all his friends.
- 20) Cliff _____ how to drive.





















IRREGULAR VERBS

<https://www.pinterest.com/pin/559642691175533994/> [17].

PAST SIMPLE

Exercise 27. Match the pictures with the sentences and complete accordingly. Follow the example.

 give	 find	 come	 rain	 dream
 ride	<p>1. Why did the fireman ring the bell? He rang the bell because there was an emergency. 2. _____ it _____ yesterday? Yes, it _____ a lot. Lucky I had my umbrella. 3. _____ he _____ on Saturday? Yes, he _____ all day at the office. 4. _____ Bill _____ his bike? Yes. He _____ it after school.</p>			 hide
 swim	<p>5. Where _____ you _____ my cat? I _____ it on a tree. 6. What _____ the baby _____? The baby _____ a face. 7. _____ he _____ his driver's test? Yes, he _____ it. 8. _____ you _____ your test again? Yes, sorry. I _____ it again. 9. What _____ Tom _____ for lunch? He _____ a burger and some fries. 10. What _____ he _____ about last night? He _____ about the new toys he wants. 11. _____ you _____ fast at the swimming competition? Yes, I _____ quite fast. 12. When _____ you _____ that tree? I _____ it yesterday. 13. Where _____ the monster _____? It _____ under my bed. 14. What _____ your son _____ you for your birthday? He _____ me a new tie. 15. Why _____ Susan _____? She _____ because she saw a black cat. 16. Who _____ the dog _____? He dog _____ the vet. 17. Why _____ the chef _____ dinner? He _____ dinner because he was talking on the phone. 18. When _____ you _____ back from your holidays? I _____ back this morning.</p>			 draw
 burn				 have
 pass				 scream
 ring	 work	 bite	 fail	 cut

PAST SIMPLE

Exercise 28. Complete the blanks with the verbs supplied either in the affirmative or negative form.



1. He _____
(not) home
before 5 o'clock.



2. I _____
a huge fish the
other day.



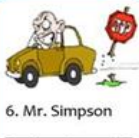
3. Billy _____
(not) the stop
sign.



4. He _____
to put on his
trousers.



5. I _____
the lottery last
week.



6. Mr. Simpson

(not) at the traffic
sign.



7. I _____
(not) early this
morning.



8. He _____
this treasure by
chance.



9. He _____
(not) much last
night.



10. I _____
all my old things
yesterday.

see • be • find • buy • build • catch • feel • have • sleep • rob

sell • know • meet • stop • break • win • forget • wake up • go • call



11. I _____
my house in 1990.



12. He _____
a bank five
minutes ago.



13. We _____
(not) what to do
at the time.



14. My boyfriend

(not) me.



15. She _____
(not) on time for
class yesterday.



11. Peter
(not) very well
last night.



18. He _____
his leg last
Christmas.



18. I _____
this diamond ring
last month.



19. He _____
her last Friday.



20. I _____
a bad headache
some days ago.

Sentence level

Exercise 29. Replace the verbs in the sentences below with their Past forms from the box.

ate bought brought did drove flew forgot got had
paid said sang saw spoke stood took went wrote

1. My wife _____ (**buy**) a new car yesterday.
2. I _____ (**write**) an essay in English last week.
3. She _____ (**eat**) a salad and two apples for lunch.
4. He _____ (**forget**) his mother's BD last year.
5. They _____ (**fly**) to Paris from Kyiv last year.
6. She _____ (**go**) to the park for a run about an hour ago.
7. I _____ (**speak**) to them on the telephone this morning.
8. We _____ (**take**) the train to Munich last night.
9. They _____ (**sing**) Happy Birthday to their Granny at the party.
10. The children _____ (**bring**) their books to the class.
11. They _____ (**have**) plenty of food to eat.
12. You _____ (**stand**) next to me in the queue for the bus yesterday morning.
13. They _____ (**drive**) a long way by car to get here.
14. He _____ (**get**) a lot of presents for his birthday.
15. She _____ (**do**) all her homework before going to bed.
16. I _____ (**see**) him in the street on my way to work.
17. We _____ (**pay**) them for food and then we _____ (**leave**) the restaurant.
18. She _____ (**say**) her name was Jane [13].

<https://en.islcollective.com/english-esl-worksheets/grammar/irregular-verbs/irregular-verb-simple-past-memory-challenge/120802>

Sentence level

Exercise 30. Use the appropriate verb forms.

Irregular Verbs

<p>Ito the supermarket two hours ago.</p> <ul style="list-style-type: none">▪ go▪ goes▪ went 	<p>Sarra and Sali always the bus to go to school.</p> <ul style="list-style-type: none">▪ take▪ takes▪ took. 	<p>Yesterday, my sister home late.</p> <ul style="list-style-type: none">▪ come▪ comes▪ came 
<p>Did you me at the party last weekend?</p> <ul style="list-style-type: none">▪ see▪ sees▪ saw 	<p>Jane that I was coming.</p> <ul style="list-style-type: none">▪ know▪ knows▪ knew 	<p>Peter usually the flu in winter.</p> <ul style="list-style-type: none">▪ get▪ gets▪ got 
<p>Maya didn't her glasses.</p> <ul style="list-style-type: none">▪ find▪ finds▪ found 	<p>When did you Mary her pocket money?</p> <ul style="list-style-type: none">▪ give▪ gives▪ gave 	<p>Iembarrassed when you called me.</p> <ul style="list-style-type: none">▪ feel▪ feels▪ felt 
<p>John always the truth.</p> <ul style="list-style-type: none">▪ tell▪ tells▪ told 	<p>Yesterday, I a letter to my pen friend.</p> <ul style="list-style-type: none">▪ write▪ writes▪ wrote 	<p>Chris London last Monday.</p> <ul style="list-style-type: none">▪ leave▪ leaves▪ left 
<p>Did she a present for Jim?</p> <ul style="list-style-type: none">▪ bring▪ brings▪ brought 	<p>An hour ago, my parents me a watch for Christmas.</p> <ul style="list-style-type: none">▪ buy▪ buys▪ bought 	<p>Every day, Kevin his bike to go the park.</p> <ul style="list-style-type: none">▪ ride▪ rides▪ rode 
<p>Last week, my mother a chocolate cake.</p> <ul style="list-style-type: none">▪ make▪ makes▪ made 	<p>Jill's father very fast last night.</p> <ul style="list-style-type: none">▪ drive▪ drives▪ drove 	<p>Holy sometimesfrom bed at night.</p> <ul style="list-style-type: none">▪ fall▪ falls▪ fell 

ISLCollective.com
Good Luck!

[<https://en.islcollective.com/english-esl-worksheets/grammar/irregular-verbs/irregular-verbs-present/past/35903>] [12].

Irregular Verbs

Exercise 31. Circle the Past Tense verb that correctly completes the sentence.

- | | | | |
|--|---------|----------|-----------|
| 1. Judy _____ a solo during the concert. | sing | singed | sang |
| 2. Jen and Tod _____ happy to see us. | is | was | were |
| 3. Aunt Sue _____ to England last year. | go | goed | went |
| 4. Joe's brother _____ chickenpox. | has | had | have |
| 5. Dad _____ the newspaper with me. | read | readed | red |
| 6. Jim _____ the milk out of the refrigerator. | get | getted | got |
| 7. Mr. Jones _____ mayor after the election. | become | became | becomed |
| 8. Our class _____ the book yesterday. | begin | beginned | began |
| 9. The mosquito _____ my hand. | bite | bited | bit |
| 10. Mrs. James _____ the store clerk. | pay | payed | paid |
| 11. We _____ for Julie to come find us. | hide | hid | hided |
| 12. The three kittens _____ their mittens. | lost | lose | losed |
| 13. The water on the pond _____. | freezed | freeze | froze |
| 14. The flowers _____ after the rain. | grow | grew | growed |
| 15. You _____ the answer. | knew | knowed | know |
| 16. I _____ the truth. | tell | telled | told |
| 17. John _____ the lemonade. | drinked | drank | drink |
| 18. Francine _____ her lesson. | forgot | forget | forgetted |
| 19. The telephone _____. | ring | rang | rung |
| 20. We _____ in line for an hour. | stand | standed | stood |

<https://www.pinterest.com/pin/186547609535015497/> [11].

Sentence level

Exercise 32. Fill in the correct forms of the irregular verbs in the Past Simple.

1. Andrew _____ me to the pool to swim there.
2. I _____ my keys on the table yesterday.
3. Sam _____ his parrot to school two days ago.
4. We _____ our holidays in the country last year.
5. I _____ three messages two minutes ago.
6. Bill _____ an accident on the Old Street.
7. Tom _____ me at the station last night.
8. I _____ my button somewhere an hour ago.
9. Lera _____ to Kharkiv two hours ago.
10. Paul _____ an SMS to his friend two minutes ago.
11. Kate _____ long dresses last year.
12. The Simons _____ Paris for Barcelona yesterday.
13. They _____ to the concert five minutes ago.
14. I _____ at six o'clock in the morning yesterday.
15. My friend _____ all the traffic rules.
16. Two boys _____ in our yard two days ago.
17. My Mom _____ her new car yesterday.
18. The boys _____ their homework one hour ago.
19. He _____ well and was very happy.
20. My brother _____ in that opera last year.

1. Take
2. Forget
3. Bring
4. Spend
5. Send
6. See
7. Meet
8. Lose
9. Fly
10. Write
11. Wear
12. Leave
13. Go
14. Get up
15. Know
16. Fight
17. Drive
18. Do
19. Sleep
20. Sing

<https://www.pinterest.com/pin/200058408433590419/> [29].

PAST SIMPLE – IRREGULAR VERBS

Exercise 33. Insert the correct form of the verb in brackets.

Somebody ____ (**break**) this window last night.

I ____ (**go**) to the cinema but I didn't enjoy the film much.

I've never ____ (**hit**) anybody in my life.

I ____ (**buy**) a ticket to Paris at the airport.

He ____ (**leave**) the hotel, ____ (**take**) a taxi and ____ (**drive**) to the station.

This house ____ (**cost**) \$35,000 in 1998.

Philip ____ (**make**) no haste to move from where he ____ (**sit**).

I ____ (**ring**) the bell, but nobody ____ (**be**) at home.

Who else ____ (**go**) to the cinema with Mike yesterday evening?

Elizabeth Porter ____ (**write**) nice books about sweet girl Pollyanna.

It ____ (**be**) rainy yesterday, so I ____ (**take**) my umbrella with me.

She ____ (**put**) on her coat, ____ (**take**) her bag and ____ (**leave**) the house.

Jack ____ (**grow**) a beard but now he has ____ (**shave**) it off.

When Jane ____ (**have**) her Saturday job at a flower shop, she ____ (**send**) me flowers.

Elvis Presley ____ (**sing**) lots of hit songs.

He ____ (**hurt**) his leg when he ____ (**fall**) off his skateboard.

They ____ (**get**) into the car and ____ (**drive**) away.

<https://www.pinterest.com/pin/778911698033732472/> [30].

PAST SIMPLE TENSE

Exercise 34. Fill in the blanks with the Past Simple of the irregular verbs.



- 1.-The girl to dance alone.
- 2.-The clown to juggle in the circus.
- 3.- The farmer sweet corn in his farm.
- 4.- The man the boy a present.
- 5.- My father the money in the safe.
- 6.-My cousin some rice with sticks.
- 7.-Julio the baby crying at night.
- 8.-The pink pig the whole chicken.
- 9.-The tourist to the visitor's centre.
- 10.-The man and the kid to run very fast.
- 11.-The little boy something on the papers.
- 12.- A man a big sandwich in the bar.
- 13.- My neighbour a strong explosion.
- 14.-The blond girl the duck.
- 15.-The teacher a bit late yesterday.
- 16.-You me a nice present for my birthday.
- 17.- The TV programme At 9,30pm



begin

give

come

eat

grow

from
keep

feed

hear

learn

draw

[31]. <https://en.islcollective.com/english-esl-worksheets/grammar/past-simple-tense/past-simple-irregular-verbs/13529>

SIMPLE PAST TENSE

Exercise 35. Complete the sentences with the correct verb forms and match them to the pictures.










- 1.- Martha (sweep) the floor every day at home.
- 2.- Lorena (make) an experiment yesterday at the university.
- 3.-Fiona (have) a pistachio icecream last Saturday.
- 4.-My sister's friend (dance) quite well.
- 5.-Laura (have) a good time with her hula-hoop.
- 6.-Marilyn (play) the cello very well.
- 7.-Mario (love) his lovely brown bear.
- 8.-Fiona (be) a cheerleader at the match.
- 9.-My sister (listen) to the radio happily.
- 10.-Lucy (blow) the whistle last night.
- 11.-My grandmother (tell) some nice stories for her grandchildren.
- 12.-Sonia (speak) a few foreign languages because she was a smart girl.
- 13.-Berta (put) some cornflakes in the pot.
- 14.-Caroline (read) the book in her ipad.
- 15.-Alice (carry) some furniture at the office.



Sentence level

Exercise 36. Write true sentences. Use the information in the substitution table.

A lot of babies	<p>is are was were</p>	built every year	
A lot of cars 		given by famous actors	
Some new houses 		eaten in this restaurant	
A lot of interviews		sent to other countries	
Some people		driven by young people 	
A lot of letters and cards 		given money by the government	
A lot of food 		born in this hospital 	

Exercise 37. How good is your general knowledge? How many correct sentences can you compose?

Penicillin 	was shot (directed)	by Alexander Fleming
The Lost World	was found	by Stephen Spielberg
Rome	was drawn (painted)	in 776 B.C.
The first satellite 	was sent into space	in 1957
The Mona Lisa	was written	by Leonardo da Vinci 
Geometry	was built	by Euclid 
The Pyramids 	were built	by the ancient Egyptians
Mount Everest 	was hit	by Edmund Hillary
Cleopatra 	is known to be loved	by Mark Antony
The Titanic	was won (climbed)	by an iceberg 

[1, 133, 135].

Sentence level

Exercise 38. Complete the sentences, using the correct forms of the verbs in brackets.

PAST TENSES

1. Lucy _____ (tell) me a secret yesterday.
2. I first _____ (read) that novel in 2008.
3. We _____ (meet) your sister last weekend while we _____ (do) the shopping.
4. The lights _____ (go out) when I _____ (read) a book.
5. We _____ (drive) to Bristol when suddenly, one of our tyres _____ (explode).
6. Last weekend I _____ (get up) early and I _____ (go) for a walk because it _____ (be) sunny.
7. My parents _____ (meet) each other when they _____ (study) at university.
8. I _____ (see) that film when I _____ (live) in Ireland.
9. When I _____ (get) home, I _____ (go) straight to bed because I was exhausted.
10. Sally _____ (not go out) last night because she _____ (have) to write an essay. She _____ (not finish) it though.
11. While _____ (talk) on the phone, my baby daughter _____ (interrupt) me twice because she _____ (cry).
12. When I _____ (see) your mother yesterday, she _____ (cross) the street.
13. While I _____ (sweep) the floor, my husband _____ (do) the washing-up.
14. My students _____ (never see) the Big Ben before, until we _____ (go) to London last summer.
15. Robert _____ (water) the plants in the garden when I _____ (call) him for dinner.
16. When I _____ (be) a child, I _____ (go) to the cinema every week.
18. Where _____ you _____ (spend) your last summer holidays?
19. I _____ (not finish) the book yet when you _____ (tell) me the ending.
20. Tom _____ (go) to bed early last night because he _____ (work) long hours and he _____ (be) very tired.
22. What _____ you _____ (do) when I _____ (phone) you yesterday morning?
23. The teacher _____ me _____ (tell) because I _____ (finish) my assignment yet.
24. Mary _____ (lose) her job as a flight attendant before she _____ (start) to work as a travel agent.
25. I _____ (never see) that sculpture before. Is it new?

<https://www.pinterest.com/pin/135108057556525560/> [32].

Sentence level

Exercise 39. How was this cake made? Write the sentences in the correct order.

1. It was iced and decorated.
2. The cake tin was _____ (**put**) in the oven.
3. The mixture of eggs, sugar and flour was _____ (**beat**) with a fork.
4. The mixture was poured into a cake tin.
5. The eggs were _____ (**break**) into a bowl.
6. The cake was _____ (**take**) out of the oven.
7. It was _____ (**leave**) in the oven for half an hour.
8. Flour and sugar were added.



[1, 135].

Exercise 40. Fill in the blanks with the appropriate form of the irregular verbs.

1. The clock ... (**strike**) one, the mouse ... (**run**) down.
2. You ... (**put**) salt instead of sugar, you ... (**spoil**) the cake!
3. A bee ... (**sting**) me. It hurts!
4. He ... (**stick**) a stamp on the envelope and ... (**send**) the letter.
5. ... (**stand**) up! Go to the blackboard and answer the teacher's questions.
6. I ... (**put**) my purse here for a while. It isn't here. Somebody has ... (**steal**) it!
7. How did you make the sandwich? – I ... (**take**) a slice of bread and ... (**spread**) some butter over it.
8. Before coming into the classroom, ... (**spit**) your chewing gum out.
9. Don't Mary and John live together? – No, they've ... (**split**) up.



Sentence and Text level

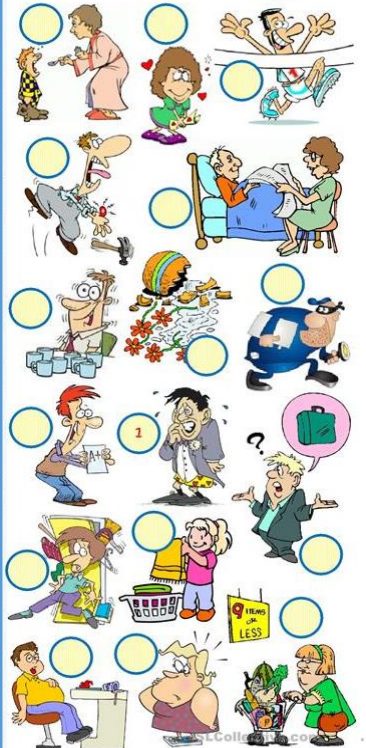
Exercise 41. Complete the sentences with **have/has + Past Participle** and match them to the pictures. Follow the example.

PRESENT PERFECT

The Present Perfect can be used to describe recently finished actions - these put emphasis on the action and usually have a result in the present.



1. I **have forgotten** (**forget**) to put on my trousers and now I feel so embarrassed.
2. I'm in so much pain. I _____ (**hurt**) myself real bad this time.
3. She _____ (**do**) all the laundry and can now watch TV.
4. I feel so agitated. I _____ (**drink**) too much coffee, I think.
5. What? Who _____ (**send**) me this horrible e-mail? I'm so mad right now.
6. It seems he _____ (**lose**) his hand luggage and now he has nothing to wear.
7. I _____ (**eat**) too much and now I don't feel so well.
8. Come on, once you _____ (**take**) your medicine you will feel much better.
9. Jesus! She _____ (**put**) on some weight. She really needs to go on a diet.
10. Well, I _____ (**read**) all the news. Now, go to sleep, please!
11. My wife _____ (**spend**) a lot of money on useless things. And now I have to carry everything home.
12. Someone _____ (**break**) this vase of flowers. The floor is all wet now.
13. The police officer _____ (**catch**) the thief. He will be arrested now.
14. Someone _____ (**steal**) a laptop. Now I need to buy a new one.
15. Hurray! I _____ (**win**) my first competition. I feel so excited.
16. My boyfriend _____ (**write**) me a letter. I'm in love



[33].

What did they do?

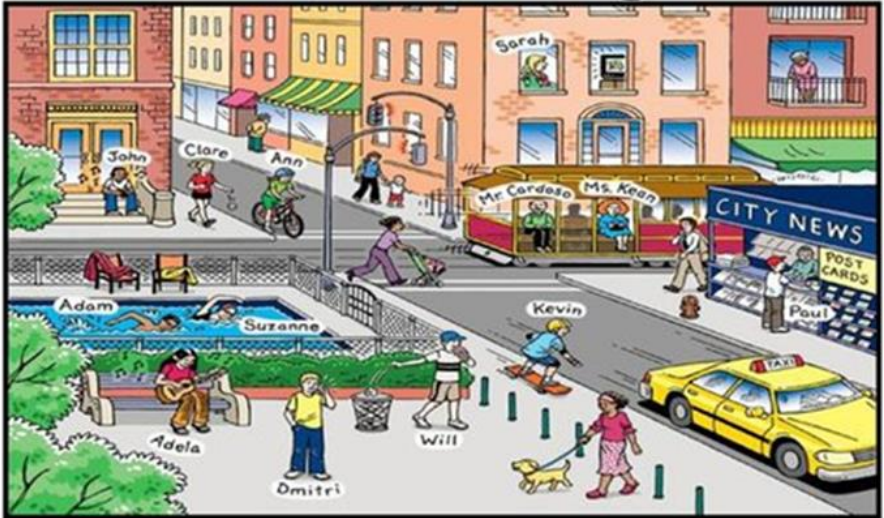


Exercise 42. Miss Smith took her class on a school trip. She took them to the local farm. Read about what they did there and put the verbs in brackets into the Past Simple tense. Then say what the children saw and did on the farm.

Miss Smith promised her class a nice trip out. She decided to take them to the farm. She phoned the farmer and arranged the trip. They all _____ (**go**) in the school bus and the journey _____ (**take**) half an hour. When they arrived, the farmer _____ (**be**) there to greet them. He _____ (**show**) them all the animals. They _____ (**see**) cows, sheep and chickens. Miss Smith _____ (**hold**) Jack's hand and they watched the sheep in the sheep pen. Jenny picked the lamb up. Susanna stroked the dog. Peter carried some hay. Some of the children _____ (**feed**) the animals. They _____ (**feed**) them with food that the farmer had _____ (**give**) them. They didn't _____ (**buy**) it. Jim jumped in a puddle of water and scared one of the farm cats. The other farm cat _____ (**sleep**) on the tractor all day and it _____ (**not wake**) up at all. At midday, the pupils _____ (**sit**) in the barn and _____ (**eat**) fresh eggs for their lunch with some bread that the farmer's wife had baked. They _____ (**have**) a brilliant day and they _____ (**learn**) a lot about the farm [36].

<https://www.pinterest.com/pin/633811347536651644/>

What did they do?



Exercise 43 Put the irregular verbs in the Past Simple because this is what they did yesterday.

It _____ (**be**) a nice day in town yesterday. Adela _____ (**sit**) on a bench and played the guitar. Adam and Suzanne _____ (**swim**) twenty lengths in the outdoor pool. Paul _____ (**buy**) a postcard to send to his friend in England. John listened to music. Kevin _____ (**go**) skateboarding. Mr Cardoso and Ms Kean _____ (**take**) the tram. Ann _____ (**ride**) her bike. A lady dressed in pink _____ (**make**) a promenade with her dog. Sarah watched TV. Will _____ (**eat**) a cake and _____ (**put**) the wrapper in the bin. Dmitri _____ (**take**) a call to his friend and asked him to come and picked him up. The old lady _____ (**stand**) on her balcony and she _____ (**see**) everyone [35].

<https://www.pinterest.com/pin/462393086718544640/>

Text level

Exercise 44. Read the text and write the appropriate forms of the irregular verbs in blanks.



What Did You Do Yesterday?



WORE	went
spent	read
woke	took
ate	CAME
WAS	had
SENT	did
WAS	met
had	wrote

Yesterday, I _____ up at 7 a.m. I _____ a shower and _____ my breakfast. At 8 o'clock, I _____ to the University. On my way, I _____ my friend Alice. She _____ a new dress and looked beautiful. First, we _____ an English lesson. Then, we _____ to the canteen and _____ lunch there.

In the afternoon, my friends and I _____ time rehearsing a new play in our Students' Drama Society. Then, I _____ to the GYM and _____ some exercises.

At 4 p.m., I _____ home. My Granny had already cooked dinner, which _____ very delicious. After dinner I _____ my homework. Then, I _____ a book, watched TV a little and surfed the Internet in search of very important information for my Linguistic and Cultural Studies seminar. Finally, I _____ a crammed story for my next English Practice class and _____ to my teacher. I _____ to bed _____ just _____ after _____ midnight [38].

<https://www.pinterest.com/pin/546413367284615662/>

Exercise 45. Now, match the irregular verbs to the correct pictures.



Text level

Exercise 46. Complete the text with the Past Tense of the verbs in brackets.

My Last summer Holiday

I _____ (spend) my last summer holiday in a summer camp. The camp _____ (is) in the mountains and it was fantastic. Every morning I _____ (wake) up and _____ (enjoy) fresh air. After we _____ (make) our beds, we _____ (do) some morning exercises. Then we _____ (eat) breakfast. Every day we _____ (try) different activities: we _____ (go) hiking and _____ (play) different sports. But most of all I _____ (love) the swimming. While in the camp, I also _____ (meet) many other students. Most of them _____ (are) my age and very soon we _____ (become) good friends. After we _____ (return) home we _____ (start) writing to each other. I _____ (send) e-mails to all of my friends. All in all, my summer holiday was very exciting!

Adam



Exercise 47. Read the statements and mark whether they are true or false.

- Adam spent his holiday at home T F
- The camp was in the mountains. T F
- His friends made up his bed. T F
- Adam was fond of swimming. T F
- Adam hated the camp. T F



[26].

Exercise 48. Write about your last summer holiday.



Text level

Exercise 49. Match the actions to the pictures. Then rewrite the sentences in the Past Simple only, using irregular verbs. Tell the class what you did last summer.

EXAMPLE: *Last summer, I **built** a sand castle.*

WHAT DID YOU DO LAST SUMMER?

1. Build a sandcastle
2. Hike a lot
3. Learn how to scuba dive
4. Travel by plane
5. Read a funny story
6. Play computer games
7. Eat lots of ice cream
8. Spend a week in New York
9. Climb a mountain
10. Get a tan on the beach
11. Go fishing
12. Surf a huge wave
13. Sleep in a tent
14. Drive to Italy
15. Make a campfire
16. Have a barbecue
17. Visit a museum
18. Go sightseeing
19. Go camping
20. Drink coconut milk
21. Fly a kite
22. Do lots of sports
23. Buy some souvenirs
24. Take a lot of selfies
25. Ride a roller coaster
26. Swim in the sea


<https://www.pinterest.com/pin/559642691178958369/> [37]

Sentence and Text level

Exercise 50. Look at the pictures and ask your classmates if they have ever done that in their life.

HAVE YOU EVER ... ?

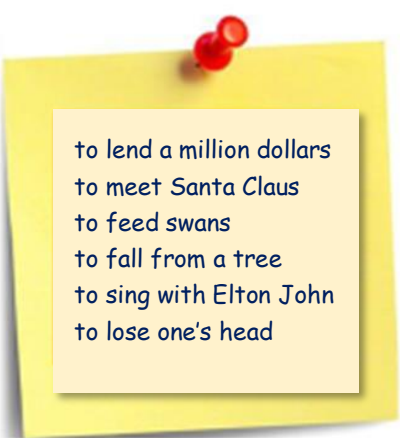
USE THE VERBS IN BRACKETS IN CORRECT FORMS. MAKE QUESTIONS AND ANSWER THEM

				
Have you ever (fly) a kite?	Have you ever (travel) by plane?	Have you ever (do) bungee jumping?	Have you ever (visit) Eiffel Tower?	Have you ever (see) a monster?
				
Have you ever (play) hopscotch?	Have you ever (attend) a costume party?	Have you ever (climb) a high mountain?	Have you ever (cook) tomato soup?	Have you ever (ride) a camel?
				
Have you ever (catch) a big fish?	Have you ever (make) a snowman?	Have you ever (find) a four leaf clover?	Have you ever (visit) a museum?	Have you ever (drive) a car?


<https://www.pinterest.co.kr/pin/90494273746667807/> [7].

Sentence and Text level

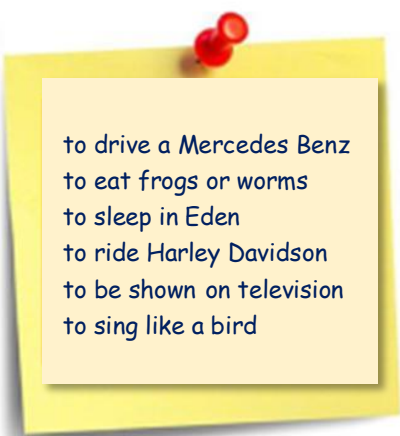
Exercise 51: a) Look through the lists of word combinations and say what you have never done in your life.



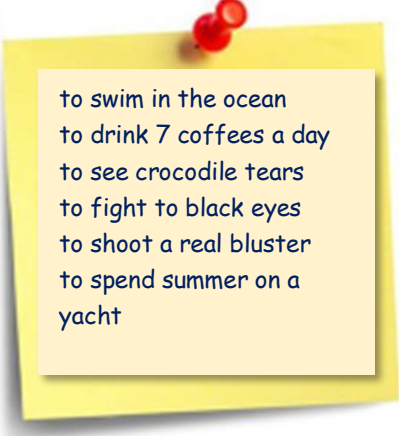
to lend a million dollars
to meet Santa Claus
to feed swans
to fall from a tree
to sing with Elton John
to lose one's head



to catch a shark
to breed elephants
to deal with Rockefeller
to mow grass at night
to speak Chinese
to weave carpets



to drive a Mercedes Benz
to eat frogs or worms
to sleep in Eden
to ride Harley Davidson
to be shown on television
to sing like a bird



to swim in the ocean
to drink 7 coffees a day
to see crocodile tears
to fight to black eyes
to shoot a real bluster
to spend summer on a yacht





b) Tick three things you have never done in your life. Tell your partner about them.

c) Now, let your partner tell you about himself / herself.

Sentence and Text level

Exercise 52. Ask your partner what he / she has ever done in his / her life: *What have you never done in your life? / Have you ever done it?*

Exercise 53. a) Ask your classmates if they have ever done it in their life. Fill in the grid.

	Alex	Nancy	OIha	Vlad	Roman	Mariia
To eat frogs' legs			✓			
To see crocodile tears						
To ride a camel	✓					
To drink bird's milk						

b) Tell the class who has ever seen crocodile tears or eaten frogs' legs.

c) Tell the class how many students of your group have ever ridden a camel, met Santa Claus or seen a real ghost.

Exercise 54. Match the pictures to the word combinations from exercise 51.



Part THREE

TIME for RHYME

Exercise 1. Read the irregular verb chants by Natalee Creech and learn them by heart.

Drink – drank, buy – bought, Sit – sat, catch – caught, Come – came, ring – rang, Give – gave, sing – sang.	Run – ran, do – did, Swim – swam, hide – hid, Build – built, pay – paid, Lend – lent, lay – laid.
Tell – told, read – read, Steal – stole, bleed – bled, Speak – spoke, keep – kept, Break – broke, sleep – slept.	See – saw, feel – felt, Dig – dug, deal – dealt, Ride – rode, tear – tore, Find – found, wear – wore.
Fly – flew, teach – taught, Make – made, fight – fought, Eat – ate, go – went, Drive – drove, send – sent.	Spin – span, lose – lost, Win – won, cost – cost, Stand – stood, mean – meant, Fall – fell, spend – spent.
Wake – woke, know – knew, Freeze – froze, grow – grew, Have – had, get – got, Put – put, think – thought.	Bring – brought, bite – bit, Sting – stung, light – lit, Stick – stuck, throw – threw, Strike – struck, blow – blew.
Draw – drew, meet – met, Feed – fed, let – let, Take – took, say – said, Shake – shook, lead – led (7).	

IRREGULAR VERBS

Jazz chants, lyrics and songs

Exercise 2. Read funny rhymes with irregular verbs and memorize them.

I've been to the Zoo

I've **been** to the Zoo,
I've **seen** a kangaroo,
I've **eaten** a cake –
I'm **feeling** great!



Pete is a Good Boy



He's **done** his homework,
He's **read** about New York,
He's cleaned his flat,
He's **fed** his cat.

Funny Things

The cat has **slept** in a hat.
The parrot has **eaten** a carrot.
Then frog has **found** a log.
The dog has **brought** a sock.



The Lost Sheep

Little Peep has **lost** her sheep
And doesn't **know** where to **find** them.
Leave them alone
And they will **come** home
And **bring** their tails behind them.



Jazz chants, lyrics and songs

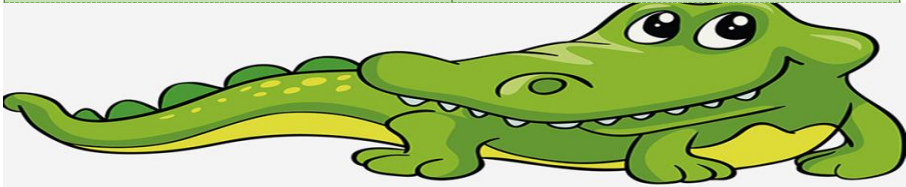
Exercise 3. Read “A Crocodile Super Poem” with irregular verbs: 2 pages useful and easy to learn.

To write - wrote - written,
To eat - ate - eaten,
To speak - spoke - spoken,
To break - broke - broken.

To come - came - come,
To become - became - become,
To run - ran - run,
To swim - swam - swum.

To know - knew - known,
To throw - threw - thrown,
To blow - blew - blown,
To fly - flew - flown.

To sing - sang - sung,
To ring - rang - rung,
To hide - hid - hidden,
To bite - bit - bitten.



To send - sent - sent,
To spend - spent - spent,
To sleep - slept - slept,
To keep - kept - kept.

To tell - told - told,
To sell - sold - sold,
To teach - taught - taught,
To catch - caught - caught.

To fight - fought - fought,
To think - thought - thought,
To buy - bought - bought,
To bring - brought - brought.

To cut - cut - cut,
To shut - shut - shut,
To cost - cost - cost,
To lose - lost - lost.

To lead - led - led,
To feed - fed - fed,
To feel - felt - felt,
To hold - held - held (5).

Exercise 4. Read the lyrics and find irregular verbs in them.

The Crocodile



Today I saw a crocodile,
It sat and stared at me!
I didn't run, I didn't shriek,
In case I was his tea!

No move I saw the snapper make,
His jaws remained tight shut.
Whilst sweat poured down my forehead,
I heard rumbles from his gut!

I've been in worse predicaments,
But only in my head.
Like wrestling with big brown bears,
And monsters from our shed!

But feeling brave I shuffled close,
To see his scary jaws.
The crocodile was not impressed,
And flexed his giant claws!

The beast prepared to eat me up,
He snapped, he snarled, he blew!
But I just stood and tapped the glass,
'Cause this croc is in the zoo!

Gareth Lancaster

Jazz chants, lyrics and songs

Exercise 5. Read lyrics and nursery rhymes. Mark the irregular verbs. Give their Past Simple and Past Participle forms. Memorise them.

Doctor Foster

Old Dr. Foster **went** to Gloster,
To preach the work of God.
When he **came** there, he **sat** in his chair,
And **gave** all the people a nod.

Lucy Locket

Lucy Locket **lost** her pocket,
Kitty Fisher **found** it;
Not a penny **was** there in it,
Only ribbon round it.



A Wise Old Owl

A wise old owl lived in an oak
The more he **saw** the less he **spoke**
The less he **spoke** the more he **heard**.
Why can't we all **be** like that wise old bird? (2)

<https://www.slideshare.net/jpla23/00-lyrics-100-songs-for-kids-presentation>

Jazz chants, lyrics and songs

Jack A Nory

I'll **tell** you a story
About Jack-a-Nory,
And now my story's **begun**;
I'll **tell** you another,
About Jack and his brother,
And now my story is **done**.

Jack and Jill

Jack and Jill **went** up the hill
To fetch a pail of water.
Jack **fell** down and **broke** his crown,
And Jill **came** tumbling after.
Then up **got** Jack and **said** to Jill,
As in his arms he **took** her,
"Brush off that dirt for you're not **hurt**,
Let's fetch that pail of water."
So Jack and Jill **went** up the hill
To fetch the pail of water,
And **took** it home to Mother dear,
Who thanked her son and daughter
(2).



Jazz chants, lyrics and songs

Little Jack Horner

Little Jack Horner

Sat in a corner

Eating a Christmas pie;

He **put** in his thumb

And pulled out a plump

And **said**, "What a good boy am I!"

Little Miss Muffet

Little Miss Muffet

She **sat** on a tuffet

Eating her curds and wey;

Along **came** a spider,

Who **sat** down beside her

And frightened Miss Muffet away.



There was an Old Woman Who Lived in a Shoe

There was an old woman who lived in a shoe.

She had so many children, she didn't know what to do;

She gave them some broth without any bread;

Then whipped them all soundly and put them to bed (2).



Jazz chants, lyrics and songs

Peter, Peter Pumpkin Eater

Peter, Peter pumpkin eater,
Had a wife but couldn't **keep** her;
He **put** her in a pumpkin shell
And there he **kept** her very well.
Peter, Peter pumpkin eater,
Had another and didn't love her;
Peter **learnt** to **read** and **spell**,
And then he loved her very well.



Georgie Porgie

Georgie Porgie, Puddin' and Pie,
Kissed the girls and **made** them cry,
When the boys **came** out to play
Georgie Porgie **ran** away (2).



Jazz chants, lyrics and songs

Tom, Tom, the Piper's Son

(The modern version)

Tom, Tom, the piper's son,
Stole a pig, and away did run;
The pig was eat [en]
And Tom was beat [en],
And Tom went crying



Down the street (30).

<https://allnurseryrhymes.com/tom-tom-the-pipers-son/>

A longer version

Tom, he was a piper's son,
He learnt to play when he was young,
And all the tune that he could play
Was 'over the hills and far away';
Over the hills and a great way off,
The wind shall blow my top-knot off.
Tom with his pipe made such a noise,
That he pleased both the girls and boys,
They all stopped to hear him play,
'Over the hills and far away'.
Tom with his pipe did play with such skill
That those who heard him could never keep still;

Jazz chants, lyrics and songs

As soon as he played, they began for to dance,
Even the pigs on their hind legs would after him prance.

As Dolly was milking her cow one day,
Tom took his pipe and began to play;
So Dolly and the cow danced 'The Cheshire Round',
Till the pail was broken and the milk ran on the ground.

He met old Dame Trot with a basket of eggs,
He used his pipe and she used her legs;
She danced about till the eggs were all broke,
She began for to fret, but he laughed at the joke.

Tom saw a cross fellow was beating an ass,
Heavy laden with pots, pans, dishes, and glass;
He took out his pipe and he played them a tune,
And the poor donkey's load was lightened full soon (30).



Jazz chants, lyrics and songs

Exercise 6 Read the rhyme and find all irregular verbs in it. Give all their forms.

Little Bo-Peep

Little Bo-Peep has **lost** her sheep,
And can't **tell** where to **find** them;
Leave them alone, and they'll **come** home,
And **bring** their tails behind them.
Little Bo-Peep **fell** fast asleep,
And **dreamt** she **heard** them bleating;
But when she **awoke**, she **found** it a joke,
For still they all **were** fleeing.
Then up she **took** her little crook,
Determined for to **find** them;
She, **found** them indeed, but it **made** her
heart **bleed**,
For they'd **left** all their tails behind 'em!
It happened one day, as Bo-peep did stray
Unto a meadow hard by;
There she espied their tails, side by side,
All **hung** on a tree to dry.
She heaved a sigh and wiped her eye,
And over the hillocks she raced;
And tried what she could, as a shepherdess should,
That each tail should be properly placed (13).



Jazz chants, lyrics and songs

Exercise 7 a) Fill in the blanks in the verse with irregular verbs given in the brackets.

These are the Words the Little Boy Spoke

These are **rhymes** to learn how we **say**,
Some verbs in **Past Simple** without any **dismay**
For **this** is the **Tense** we use most of **all**
With **bygone times** and **events** we **recall**.



This is the **language** the little boy _____ (**speak**).

This is the **promise** the little boy _____ (**break**).

This is the **letter** the little boy _____ (**send**).

This is the **branch** the little boy _____ (**bend**).

This is the **song** the little boy _____ (**sing**).

This is the **bell** the little boy _____ (**ring**).

This is the **flower** the little boy _____ (**grow**).

This is the **plane** the little boy _____ (**fly**).

These are the **words** the little boy _____ (**speak**).

So, try to **learn** them, **all** of you, **folk**.

For this is the **tense** we **use** most of **all**.

With bygone **times** and events we **recall** (28).

Jazz chants, lyrics and songs

Exercise 7 b) Now use the above-given irregular verbs in the Simple Past to complete the following sentences.

He _____ this language.
 Ye _____ a flower.
 He _____ a plane.
 He _____ a bell.



He _____ this letter.
 He _____ his promise.
 He _____ the branch.
 He _____ a song (28).




Exercise 8. Read the Grammar chant with irregular verbs by Carolyn Graham. Memorise the verbs.

Say, said
 Stop on red.
Eat, ate
 Don't be late.

Break, broke.
 Have a coke.
Take, took.
 Learn to cook.

Speak, spoke.
 Tell a joke.
Write, wrote.
 Get off the boat!
 (16).

Exercise 9. Read the English language nursery rhyme. Memorize the irregular verbs in it.

Hickory Dickory Dock		
Hickory Dickory dock, The mouse ran up the clock, The clock struck one The mouse ran down, Hickory Dickory dock.		Hickory Dickory dock, The mouse ran up the clock, The clock struck four, He hit the floor, Hickory Dickory dock.
Hickory Dickory dock, The mouse ran up the clock, The clock struck two And down he flew , Hickory Dickory dock.		Hickory Dickory dock, The mouse ran up the clock, The clock struck five, The mouse took a dive, Hickory Dickory dock.
Hickory Dickory dock, The mouse ran up the clock, The clock struck three And he did flee , Hickory Dickory dock.		Hickory Dickory dock, The mouse ran up the clock, The clock struck six, That mouse, he split , Hickory Dickory dock.
		Hickory Dickory dock, The mouse ran up the clock, The clock struck seven, 8, 9, 10, 11, Hickory Dickory dock.
		Hickory Dickory dock, The mouse ran up the clock, As twelve bells rang , The mouse sprang , Hickory Dickory dock.
		Hickory Dickory dock, "Why scamper?" asked the clock, "You scare me so I have to go ! Hickory Dickory dock."
		

(9).

Jazz chants, lyrics and songs

Exercise 10. Read the jazz chant and memorize the irregular verbs in bold type.

I **do**, last night I **did**.

I **hide**, last week I **hid**.

I **get**, last month I **got**.

I **forget**, but I **forgot**.

I **buy**, last night I **bought**.

I **bring**, last week I **brought**.

I **ring**, last month I **rang**.

I **sing**, but I **sang**.

I **sell**, last night I **sold**.

I **tell**, last week I **told**.

I **think**, last month I **thought**.

I **write**, but I **wrote**.



I **take**, last night I **took**.

I **shake**, last week I **shook**.

I **come**, last month I **came**.

I **become**, but I **became**.

I **choose**, last night I **chose**.

I **freeze**, last week I **froze**.

I **keep**, last month I **kept**.

I **sleep**, but I **slept**.



(10).

<https://www.pinterest.com/pin/564709240761773208/>

Jazz chants, lyrics and songs

Exercise 11. Read the jazz chant song and fill in the blanks with the irregular verbs given below.

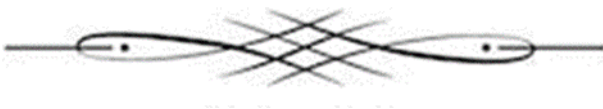
A Bad Day



I _____ and missed my train,
slipped on the sidewalk in the pouring rain,
sprained my ankle, skinned my knees,
_____ my glasses, _____ my keys,
_____ _____ in the elevator, it _____ ,
kicked it twice and stubbed my toe,
_____ a pen that didn't _____ ,
_____ it back and a _____ fight,
_____ home angry, locked the door,
crawled into bed, _____ _____ any more (3).



Keys: *overslept, broke, lost, got stuck, wouldn't go, bought, write, took, had, went, couldn't take*



Jazz chants, lyrics and songs

Exercise 12. Read the poem and pick out Past Simple of the irregular verbs in the boxes.

About a Boy

I **knew** a boy.
He **wasn't** good.
He always **broke**
All things he **could**.
He **sold** all presents
That he **got**.
He **threw** all books
His father **bought**.
Forgot all things
His teachers **taught**.
He **wasn't** smart at all
They **thought**.
But when he **grew**,
He **understood**
The way he **chose**
Was not so good.

He **felt** so bad,
He hardly **slept**,
Went to the school
That he once **left**.
Soon he **became**
A smarter man,
His journey into
Books **began**.
He **took** a book,
He **made** a note,
And in a year
His book he **wrote**.
It **was** the best
Thing he had **had**.
That's what he **told**,
That's what he **said**.

(4).

Jazz chants, lyrics and songs

Exercise 13. Match the Past Simple of the irregular verbs from the poem “About a Boy” to the verbs in the boxes.

Be –
Become –
Begin –
Break –
Buy –
Can –
Choose –
Feel –
Forget –

Get –
Go –
Grow –
Have –
Know –
Leave –
Make –
Say –
Sell –

Sleep –
Take –
Tell –
Teach –
Think –
Throw –
Understand –

Write –

Exercise 14. Add rhymed irregular verbs to those given in the box.

Knew – threw –

Told –

Got –

Felt –

Had -



(4).

Exercise 15. Read the lyric and pick out irregular verbs with three identical forms. Learn the poem by heart.

He **cut** his leg on Sunday,
He **cut** his leg on Monday.
He **cuts** it every day,
Will he **cut** it today?

I **put** my basket
On the floor.
I **spread** my arms
And **shut** the door.

Jazz chants, lyrics and songs

The car **hit** the fence,
The bus **hit** the fence,
They both **hit** the fence
And it didn't make any sense.

He beat me at chess,
He beat me at tennis,
He **hurt** my feelings
And went to Venice.

It **cost** a pound
To buy a hound.
It **cost** a frank
To buy a tank.

"I **bet**, he **bet**
On that old horse".
"Did he lose?"
"Of course!"

Bob **let** his sister
Take his plane.
He never saw
His plane again.



He **set** a new world record.
That news **spread** very fast.
He stopped fooling around
And reached the Moon at last (2).

(to be continued)

Exercise 16. Read the continuation of the lyric and pick out irregular verbs. Learn the poem by heart.

(continuation)

I **had** some time to **spend**.
I **went** to **see** my friend.
I **rode** a bike; I **rode** a horse.
And I played outdoors.

The sun **rose** high,
And **shone** so bright
Up in the sky,
Giving us light.

Liz **drove** us home,
Me and my dad.
But she chattered so much,
That she **drove** me mad.

I **wrote** a letter to Pat
About my bird and my cat.
I **wrote** about my dog.
I **wrote** about my frog.

I **sat** on the floor
At nice wooden door.
My telephone **rang**.
I **heard** the music and **sang**.

I often **swam**,
When I **was** two.
And now I **swim**,
When I am blue
(2).



Jazz chants, lyrics and songs

Exercise 17. Read the rhymes with irregular verbs and memorize them. Practice these irregular verbs.

Пол метлой я *sweep-swept-swept*,
Дом в порядке *keep-kept-kept*,
Потому что *know – knew – known*,
Что когда я *grow – grew – grown*,
То смогу я *dream – dreamt – dreamt*
Выйти замуж без проблем.

Я в буфете *buy-bought-bought*
Первоклассный бутерброд,
За него я *pay-paid-paid*,
В классе в парту *lay-laid-laid*,
И совсем не *think-thought-thought*,
Что сосед его умнет.
А теперь мне очень грустно –
Smell-smelt-smelt он очень вкусно!



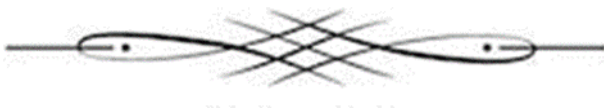
Я кирпичик *throw-threw-thrown*,
Он в окошко *fly-flew-flown*,
Меня дядя *catch-caught-caught*,
К папе с мамой *bring-brought-brought*.
До сих пор я удивлен –
Fling-flung-flung откуда он?
Cling-clung-clung за воротник,
Ох и вредный же старик!

Jazz chants, lyrics and songs

Я, конечно, *say-said-said*,
Что разбил окно сосед,
Он меня не *hear-heard-heard*,
Как на казнь меня ведет.
Я опасность *feel-felt-felt*
И готов был *kneel-knelt-knelt*..
Ох и сильно мне попало –
Cost-cost-cost стекло немало!!!



Пол метлою *sweep-swept-swept*,
Дом в порядке *keep-kept-kept*,
Learn-learnt-learnt усердно буду
Sew-sewed-sewn и мыть посуду
Shine-shone-shone все вокруг —
Будет счастлив мой супруг.
Каждый должен *know-knew-known*,
Что когда-то *grow-grew-grown*.
Так давайте *dream-dreamt-dreamt*
Выйти замуж без проблем! (1).

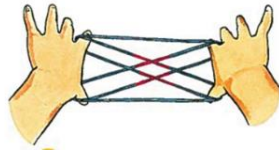


Jazz chants, lyrics and songs

Exercise 18. Read the rhyme and memorise the irregular verbs in blue bold type.

CAT'S CRADLE

I **made** a cat's cradle
With two old shoelaces.
I **felt** like a spider
So nimble and net
With my web crafted perfectly
Over ten fingertips
Crisscrossing carefully
Clearly complete.



But unlike a spider
It wasn't my supper
That **led** me to **spin** string
To mazes in space.
I **wove** not to kill.
I just **drew** with my hands
As I **sewed** in the air,
Each fine line in its place.

I could **tell**
That the spider
Who lives in my room
Was impressed by the look
On his miniature face. (6)

Amy Ludwig VanDerwater

<https://www.pinterest.cl/pin/362258363748690499/>

Jazz chants, lyrics and songs

Exercise 19. Underline a contextually correct form of the irregular verb on each of the following lines. There may be more than one correct form.

Irregular Verb RAP

1. What I do did done, it's always fun.
2. You know knew known I'm not alone.
3. I get got got good friends a lot.
4. I sell sold sold all what is old.
5. I've buy bought bought all I've brought.
6. I drink drank drunk I'm not a monk.
7. I swim swam swum I'd like some rum.
8. I don't fight fought fought that's not I've sought.
9. Speak spoke spoken Before you're broken.
10. Don't drive drove driven you're not forgiven.
11. I go went gone to look for a phone.
12. I meet met met my gal on the net.
13. I write wrote written when I am sitting.
14. I eat ate eaten what can be bitten.
15. I've see saw seen the pics on the screen.
16. I have had had great fun with dad.
17. What I wear wore worn is always torn.
18. I say said said a poem from my head.
19. What I give gave given is not forgiven.
20. I fly flew flown in the skies on my own.

Jazz chants, lyrics and songs

21. We run ran run, they had a gun.

22. I sleep slept slept the time I have left.

23. I teach taught taught this lesson I've brought (11).

Exercise 20. Match each rhyming expression to the appropriate picture.



Exercise 21. Sing these rhyming expressions at the rhyme of a rap beat like "Bust a Move" (11).

https://www.eslprintables.com/grammar_worksheets/verbs/IRREGULAR_VERB_RA_P_572631/



Jazz chants, lyrics and songs

Exercise 22. Read the lyric, listen to the song, and sing it together with ABBA. Memorize irregular verbs of the song.

Take A Chance On Me (ABBA)

If you change your mind
I'm the first in line
Honey, I'm still free
Take a chance on me
If you need me, **let** me **know**
Gonna be around
If you've **got** no place to **go**
When you're **feeling** down



If you're all alone
When the pretty birds have **flown**
Honey, I'm still free
Take a chance on me



Gonna do my very best
And it ain't no lie
If you **put** me to the test
If you **let** me try.

Take a chance on me
That's all I ask of you, honey
Take a chance on me

We can **go** dancing (oh)
We can **go** walking (yeah)
As long as we're together (long as we're together)
Listen to some music (oh)
Maybe just talking (yeah)
Get to **know** you better (**get** to **know** you better)
'Cause you **know** I've **got**
So much that I wanna **do**
When I **dream** I'm alone with you, it's magic
You want me to **leave** it there
Afraid of a love... (17)

<https://www.google.com/search?client=firefox-b-d&q=abba+take+a+chance+on+me+lyrics>

Part FOUR

Texts for Reading

Read the tales, fables and stories, and fill in the blanks with the appropriate forms of the missing irregular verbs. Retell the stories using the correct forms.

RIABA THE HEN

There once was an old man and an old woman and they _____ (**have**) a hen Riaba. Once the hen _____ (**lay**) an egg, and not an ordinary one, but a golden one.



The old man _____ (**hit**) it and hit it, but could not break it. The old woman hit it and hit it, but could not _____ (**break**) it. A mouse _____ (**run**) past, waved its tail, the egg _____ (**fall**) and _____ (**break**).

The old man cried, the old woman _____ (**weep**), and the hen cackled: "Don't cry old man, don't weep old woman. I will lay you a new egg, not a golden one, but an ordinary one!" (15). [- <https://znanija.com/task/3818603#readmore>]

Task One. Read the tale "Riaba The Hen" and order the pictures according to the plot.











Task Two. Render the tale, using the following irregular verbs: *have, lay, hit, run, fall, weep, break*.

LITTLE RED RIDING HOOD

Once upon a time there _____ (be) a girl living with her mother. She _____ (wear) a red riding cloak, so everybody called her Red Riding Hood. She lived in a small house in the forest. She _____ (have) a grandmother and she _____ (take) food to her every week. She _____ (go) through the forest to see her granny.



One day, she _____ (take) her basket and _____ (go) to her granny. On her way, she _____ (meet) a wolf. The wolf asked her, "Where are you going, little girl?" "I'm going to visit my grandmother. She _____ (have) a house at the end of the road. I'm bringing meal to her." The wolf _____ (go) to the grandma's house and _____ (eat) her.

Red Riding Hood picked some flowers for her granny and then _____ (come) to her home. She _____ (see) her grandma in the bed. She _____ (feel) strange and _____ (say): "Grandma, what big eyes you have!" "All to see you better." "What big ears you have!" "All to hear you better." "What a big nose you have!" "All to smell you better." "What a big mouth you have!" "All to eat you better!" Little Red Riding Hood _____ (be) afraid of the wolf and screamed loudly. A woodcutter _____ (hear) her scream, _____ (run) into the house and grabbed the wolf. Then he _____ (make) it spit out the grandmother. The wolf _____ (run) away and never _____ (come) back. Little Red Riding Hood and her grandmother lived happily ever after (14).]

1. Read the tale "Little Red Riding Hood" and order the pictures according to the plot.











Task Two. Render the tale, using the following irregular verbs: *be, wear, have, take, go, meet, see, feel, say, hear, run, make, run, come.*

THE ANT AND THE DOVE

On a hot day of summer, the Ant ___ (**seek**) for some water. She ___ (**come**) near the river. To drink water, she ___ (**go**) up a small rock. While trying to drink the water, she ___ (**slide**) and ___ (**fall**) into the river.



There the Dove ___ (**sit**) on a branch of a tree and ___ (**see**) the Ant ___ (**fall**) into the river. The Dove quickly ___ (**tear**) a leaf and ___ (**throw**) it into the river near the struggling Ant. The Ant ___ (**swim**) towards the leaf and ___ (**rise**) up onto it. Soon, the leaf drifted to dry ground, and the Ant ___ (**spring**) out. She looked up to the tree, ___ (**see**) the Dove and thanked him.

Later, the same day, a bird catcher nearby was about to throw his net over the Dove to trap him. The Ant ___ (**see**) the bird catcher and ___ (**understand**) what he was about to do. The Dove ___ (**sleep**) and had no idea about the bird catcher. The Ant quickly ___ (**bite**) the man on the foot. The bird catcher ___ (**feel**) hurt, dropped his net and ___ (**let**) out a light scream. The Dove ___ (**hear**) it and quickly ___ (**fly**) away.

Moral: If you do good, good will come to you. One good turn deserves another (17).
<https://www.moralstories.org/the-ant-and-the-dove/>

Task One. Read the fable “The Ant and the Dove” and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: *seek, come, go, slide, fall, sit, see, tear, throw, swim, rise, see, understand, sleep, bite, feel, hear, fly.*

THE CAT AND THE ORANGE



Felix the Cat _____ (go) into the kitchen and _____ (come) up onto the table.

He _____ (see) plates, cups, knives, a loaf of bread and an orange there. He _____ (choose) the orange and rolled it until it _____ (fall) down onto the floor. Then he _____ (get) down and _____ (keep) playing with the orange. He _____ (throw) it and _____ (fling) it, _____ (let) it go under the table and _____ (bring) it back to the middle of the room. Felix _____ (send) it into the corner, _____ (give) it a push across the kitchen and _____ (make) a ride on it. He _____ (have) such fun and _____

(feel) happy!

Then, Mario, Felix's human, _____ (come) into the kitchen and _____ (find) his cat there playing with an orange. He decided to eat it. He _____ (catch) the fruit, _____ (put) it on the table, _____ (take) a knife out of the drawer and _____ (cut) the orange in two.

Cats are real curious animals! Felix _____ (spring) again onto the table and _____ (creep) towards the orange. When he _____ (see) what was inside, his eyes _____ (become) too big. He _____ (think) it was beautiful! It sparkled and _____ (shine) like a cat's eye! Then, Felix pushed his nose into the orange and – yuck! A zingy, zesty smell _____ (strike) his nostrils and _____ (make) him sneeze. He didn't like that at all! He quickly _____ (leap) off the table and _____ (run) out into the garden (18). <https://www.pinterest.com/pin/326018460530009079/>



Task One. Mark whether the statements are True or False. Correct the false ones.

- | | |
|--|-------|
| 1. The event happened in the kitchen. | T / F |
| 2. There was nothing on the kitchen table. | T / F |
| 3. Felix played with the ball of wool. | T / F |
| 4. Felix had great fun. | T / F |
| 5. Felix's owner entered the kitchen. | T / F |
| 6. Felix's owner wanted to eat the orange. | T / F |
| 7. Felix's owner divided the orange into four parts. | T / F |
| 8. Felix wanted to see the inside of the orange. | T / F |
| 9. Felix began to sneeze. | T / F |
| 10. Felix stayed in the kitchen. | T / F |

Task Two. Read the tale "The Cat and the Orange" and render it, using the following irregular verbs: go, come, see, choose, fall, get, keep, throw,

bring, send, have, feel, find, catch, take, cut, creep, see, strike, make, leap, run.

THE DONKEY IN LION'S SKIN

Once upon a time a Donkey _____ (find) lion's skin. He _____ (wear) it. Wherever he _____ (go) the other animals and people _____ (be) afraid of him. Everyone _____ (think) that he _____ (be) a real Lion.



Soon he _____ (begin) to think of himself as a Lion. One day he _____ (hear) some donkeys braying in the village. He wanted to show them that he can sing even louder. So, he started braying and the villages _____ (hear) him. They _____ (run) after him with sticks and _____ (beat) him to death. Thus the poor animal _____ (pay) the price for his foolishness.

Moral: Never masquerade as someone else (19).

Task One. Read the fable "The Donkey in Lion's Skin" and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: *find, wear, go, be, think, begin, hear, run, beat, pay.*

THE FOX and THE CROW

Once upon a time there _____ (be) a Crow. She having _____ (steal) a piece of meat, _____ (hold) it in her beak, _____ (fly) to some tree and _____ (find) her seat over there. A hungry Fox _____ (come) there. His mouth watered when he _____ (cast) a glance at a happy Crow and _____ (see) the piece of meat. He _____ (think) of a plan to get it. He praised the Crow, her shape, feathers and complexion. He _____ (say), "I feel sure your voice is as good as your glossy feathers and bright eyes! Let me hear but one song from you that I may greet you as the



Queen of Birds.” Then, the Crow being greatly flattered opened her mouth and _____ (**begin**) to sing. When she _____ (**sing**) the first note, the piece of meat _____ (**fall**) down to the ground. The Fox _____ (**catch**), _____ (**eat**) it and _____ (**go**) away happy.

Moral: Do not trust flatterers (20).

Task One. Read the fable “The Fox and the Crow” and order the pictures according to the plot.



Task Two. Retell the fable, using the following irregular verbs: *be, steal, hold, fly, find, come, cast, see, think, say, begin, sing, fall, catch, eat, go*.

THE FOX and THE GOAT

A Fox _____ (**fall**) into a well, and _____ (**understand**) it _____ (**be**) not very deep, he _____ (**find**) that he could not get out again.

After he had been in the well a long time, a thirsty Goat _____ (**come**) by. The Goat _____ (**think**) the Fox had _____ (**go**) down to drink, and so he asked if the water was good. “The finest in the whole country,” _____ (**say**) the crafty Fox, “jump in and try it. There is more than enough for both of us.”



The thirsty Goat immediately jumped in and _____ (**begin**) to drink. The Fox just as quickly jumped on the Goat’s back and _____ (**leap**) from the tip of the Goat’s horns out of the well. The foolish Goat then _____ (**see**) what a trap he had _____ (**get**) into, and begged the Fox to help him out. But the Fox was already on his way to the woods.

“If you had as much sense as you have beard, old fellow,” he _____ (**say**) as he _____ (**run**), “you would have been more cautious about finding a way to get out again before you jumped in.” (21).

Task One. Read the fable “The Fox and the Goat” and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: *fall, understand, be, find, come, think, go, say, begin, leap, see, get, say, run.*

THE FOX and THE GRAPES

One afternoon a Fox _____ (be) walking through the forest and _____ (see) a bunch of grapes hanging from over a lofty vine. “Just the thing to quench my thirst,” _____ (say) the Fox.



Taking a few steps back, the Fox jumped and just missed the hanging grapes. Again, the Fox _____ (take) a few paces back and tried to reach them but still _____ (catch) nothing.

Finally, the Fox _____ (give up), turned up his nose and _____ (say), “They’re probably sour anyway,” and having _____ (bite) nothing proceeded to walk away.

Moral: It’s easy to despise what you cannot have (22).

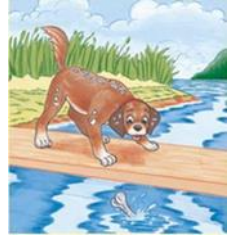
Task One. Read the fable “The Fox and the Grapes” and order the pictures according to the plot.



Task Two. Retell the fable, using the following irregular verbs: *be, see, say, take, catch, give up, bite.*

THE GREEDY DOG

Once a dog _____ (**find**) a bone on the ground. He immediately _____ (**take**) it and _____ (**run**) away to seek for a lonely place to eat the bone. On his way he _____ (**come**) up to a stream. He _____ (**go**) along the wooden bridge to cross the stream. He looked in the water and _____ (**see**) his own reflection there. He _____ (**think**) it was another dog who _____ (**hold**) a similar bone in his mouth. The dog was very greedy. He wanted to take that bone too. He _____ (**begin**) to bark and the bone _____ (**fall**) out of his open mouth into the stream. The dog _____ (**lose**) the bone he _____ (**have**). The dog _____ (**be**) punished for his greediness.



Moral: Greediness is an evil (23).

Task One. Read the fable “The Greedy Dog” and order the pictures according to the plot.









Task Two. Render the fable, using the following irregular verbs: *find, take, run, come, go, see, think, hold, begin, fall, lose, have, be*.

THE GREEDY MOUSE

A greedy Mouse _____ (**see**) a basket full of corn. He wanted to eat it. So he _____ (**make**) a small hole in the basket. He squeezed in through the hole. He _____ (**eat**) a lot of corn. He _____ (**feel**) full. He was very happy.



Now he wanted to come out. He tried to come out through the small hole. He could not. His belly was full. He tried again, but it was of no use. The Mouse started crying. He had _____ (**weep**) until a rabbit was passing by. It _____ (**hear**) the Mouse cry and asked “Why are you crying, my friend?” The Mouse explained “I _____ (**make**) a small hole and _____ (**come**) into the basket. Now I am not able to get out through that hole.” The Rabbit _____ (**say**) “It is because you

_____ (eat) too much. Wait till your belly shrinks.” The Rabbit laughed and _____ (go) away.

The Mouse _____ (fall) asleep in the basket. Next morning his belly _____ (shrink). But the Mouse wanted to eat some corn. So he ate and ate. His belly was full once again. He _____ (think) ““Oh! Now I will go out tomorrow.” The Cat was the next passer-by. He _____ (smell) the Mouse in the basket. He lifted its lid, _____ (see) the Mouse and _____ (eat) it.

Moral: Don't want too much! It will play a bad joke on you (24).

Task One. Read the fable “The Greedy Mouse” and order the pictures according to the plot.



Task Two. Retell the fable, using the following irregular verbs: *see, make, eat, feel, weep, hear, make, come, say, eat, shrink, go, fall, shrink, think, smell, eat.*

THE HARE and THE TORTOISE

There once _____ (be) a speedy Hare who bragged about how fast he could run. Tired of hearing him boast, the Tortoise challenged him to a race. All the animals in the forest gathered to watch. They _____ (know) that the Hare was the fastest, but they _____ (let) the competition take place.



The Hare _____ (run) down the road for a while and then paused, _____ (lie) down under a tree and _____ (think), “There is plenty of time to relax,” and _____ (fall) asleep. The Tortoise meanwhile _____ (keep) walking, slowly but steadily. He _____ (take) great pains to continue and, after a time, passed the place and _____ (leave) the Hare sleeping. The Hare _____ (sleep on) very peacefully until the Tortoise _____ (come) to the finish line.

The animals who _____ (**be**) watching hailed and cheered so loudly for Tortoise that they _____ (**wake**) up the Hare. The Hare _____ (**get up**), stretched and yawned and _____ (**begin**) to run his swiftest, but it was too late.

The Tortoise was already over the line. He _____ (**win**) the race, he _____ (**become**) the winner. The Hare _____ (**lose**) the bet. Thus, the Tortoise _____ (**teach**) the Hare a lesson, and the Hare _____ (**learn**) it.

Moral: Slow and steady wins the race (25).

Task One. Read the fable “The Hare and the Tortoise” and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: *be, know, let, run, lie, think, fall, keep, take, leave, sleep, come, wake, get up, begin, win, become, lose, teach, learn.*

THE HUNGRY MOUSE

The Mouse was having a very tough time. She _____ (**have**) no food for many days and _____ (**make**) strenuous efforts to get her food. All her efforts _____ (**go**) in vain. She _____ (**seek**) everywhere to find some food. As the days passed by, she _____ (**become**) very thin.



One day, the Mouse _____ (**find**) a basket with corns. She also _____ (**see**) a tiny hole in the basket, which was sufficient enough to move her in. She easily _____ (**creep**) inside the hole.

Since she had no food for many days, she _____ (**eat**) a large amount of corn. Without realizing her, she continuously ate more and more corns. She _____ (**understand**) late that she _____ (**eat**) a lot more than she actually required. After eating a whole lot of corns, she _____ (**become**) very fat!

Satisfied with corns, the fat Mouse tried to come out of the basket through the small hole. Unfortunately, the tiny hole couldn't accommodate the big Mouse!!! The Mouse started screaming "Oh God! Let me come out, how can I come out?"

The Rat _____ (**hear**) the Mouse's screaming voice from the basket and asked her what had happened. The Mouse _____ (**tell**) the story and asked the Rat for a piece of advice. The Rat _____ (**say**), "If you want to come out the basket, wait for some time or even days to lose your fat until you grow thin."

The Mouse started to starve now but with lots of food it was rather difficult to come out of the trap!

Moral: Anything too much is good for nothing! (26).

Task One. Read the fable "The Hungry Mouse" and order the pictures according to the plot.



Task Two. Retell the fable, using the following irregular verbs: *have, make, go, seek, become, find, see, creep, eat, hear, tell, say, be, come.*

THE LION and HIS FEAR



There was the Lion who feared nothing except the crowing of cocks. A chill would go down his spine whenever he ____ (**hear**) a cock crowing. One day he ____ (**tell**) the Elephant about his fear, who ____ (**be**) greatly amused.

"How can the crowing of a cock _____ (**hurt**) you?" he asked the lion. "Think about it!"

Just then a mosquito ____ (**begin**) circling over the Elephant's head, frightening him out of his wits. "If it gets into my ear I'm doomed!" he shrieked and _____ (**spin**) at the insect with his trunk. Now the Lion _____ (**feel**) amused.

Moral: If we could see our fears as others see them we would realize that most of our fears make no sense! (27). (<https://www.moralstories.org/lion-and-his-fear/>)

Task One. Read the fable “The Lion and his Fear” and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: *hear, tell, be, hurt, begin, spin, feel.*

THE THIRSTY CROW

There lived a Crow. Once on a hot day, the Crow **(be)** very thirsty. He **(seek)** everywhere for water to drink. For a long time, he could not find any. He **(feel)** very weak, almost **(lose)** all hope. At last he **(see)** a water pot under a tree. He looked inside the pot. There **(be)** very little water in it. The Crow tried to get some water. Sadly, he **(find)** that the neck of the pot was too narrow and the pot itself was very heavy to upset it upside down.



The crow **(think)** hard for a while. Then, he **(see)** some stones nearby. An idea **(strike)** him. He **(take)** some stones and **(put)** them one by one into the pot. The water level in the pot **(come)** up. The Crow **(drink)** the water and **(fly)** away.

Moral: Never give up! (29). (<https://www.moralstories.org/the-thirsty-crow/>)

Task One. Read the story “The Thirsty Crow” and order the pictures according to the plot.



Task Two. Render the fable, using the following irregular verbs: be, seek for, feel, lose, see, find, think, strike, take, put, come up, drink, fly away.

UNITY is STRENGTH

Once upon a time, there ___ (**be**) a flock of doves that ___ (**fly**) in search of food. They were ___ (**lead**) by their king. One day, they had ___ (**fly**) a long distance and were very tired. The dove king encouraged them to fly a little further. The smallest dove picked up speed and ___ (**find**) some rice scattered beneath a banyan tree. So, all the doves landed and ___ (**begin**) to eat.

Suddenly a net ___ (**fall**) over them and they were all trapped. They ___ (**see**) a hunter who ___ (**hold**) a huge club. The doves desperately fluttered their wings trying to get out, but in vain. The king ___ (**have**) an idea. He advised all the doves to fly up together carrying the net with them. He ___ (**say**) that there was strength in unity.



Each dove ___ (**take**) a portion of the net and together they ___ (**fly**) off carrying the net with them. The hunter looked up in astonishment. He tried to follow them, but they were flying high over hills and valleys. They ___ (**fly**) to a hill near a city of temples where there ___ (**dwell**) a mouse who could help them. He was a faithful friend of the dove king.

When the mouse ___ (**hear**) the loud noise of their approach, he ___ (**go**) into hiding. The dove king gently called out to him and then the mouse was happy to see him. The dove king explained that they had been ___ (**catch**) in a trap and needed the mouse's help to gnaw at the net with his teeth and set them free.

The mouse agreed saying that he would set the king free first. The king insisted that he first should free his subjects and the king last. The mouse ___ (**understand**) the king's feelings and complied with his wishes. He ___ (**begin**) to cut the net and one by one all the doves were freed including the dove king.

They all ___ (**show**) gratitude to the mouse, ___ (**say**) thanks and ___ (**fly**) away together, united in their strength.

Moral: Moral: When you work together, you are stronger (31).
<https://www.moralstories.org/unity-is-strength/>

Task. Retell the fable, using the following irregular verbs: be, fly, lead, find, begin, fall, see, hold, have, say, take, fly, dwell, hear, go, catch, understand, show, say, fly.

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Irregular Verbs List

blow - blew - blown
grow - grew - grown
know - knew - known
throw - threw - thrown
draw - drew - drawn
fly - flew - flown

break - broke - broken
speak - spoke - spoken
steal - stole - stolen
choose - chose - chosen
freeze - froze - frozen
wake - woke - woken

learn - learnt - learnt
mean - meant - meant
burn - burnt - burnt
dream - dreamt - dreamt
spell - spelt - spelt
smell - smelt - smelt

keep - kept - kept
sleep - slept - slept
sweep - swept - swept
leave - left - left
feel - felt - felt

bring - brought - brought
buy - bought - bought
fight - fought - fought
think - thought - thought
catch - caught - caught
teach - taught - taught

spend - spent - spent
send - sent - sent
build - built - built
lend - lent - lent
bend - bent - bent

let - let - let
put - put - put
read - read - read
shut - shut - shut
cut - cut - cut
hit - hit - hit
hurt - hurt - hurt

drive - drove - driven
ride - rode - ridden
rise - rose - risen
write - wrote - written

have - had - had
lose - lost - lost
win - won - won
dig - dug - dug
sit - sat - sat
shine - shone - shone
hold - held - held
make - made - made
find - found - found
hear - heard - heard

drink - drank - drunk
begin - began - begun
ring - rang - rung
sink - sank - sunk
sing - sang - sung
swim - swam - swum

be - was/were - been
do - did - done
eat - ate - eaten
see - saw - seen
go - went - gone
run - ran - run
give - gave - given
fall - fell - fallen

swear - swore - sworn
wear - wore - worn
tear - tore - torn

sell - sold - sold
tell - told - told

shake - shook - shaken
take - took - taken

pay - paid - paid
say - said - said
lay - laid - laid

get - got - got
forget - forgot - forgotten
stand - stood - stood
understand - understood - understood
come - came - come
become - became - become

feed - fed - fed
meet - met - met

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Навчальне видання

Рудакова Людмила Пилипівна

ENGLISH IRREGULAR VERBS

(Неправильні дієслова англійської мови)

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