

EU Cross-Border Cooperation Activities and Governance of its Eastern Neighbourhood

are desirable with the presentation of author's international experience in solving a particular problem of planetary scale and huge result in research that is of great social and national importance.

Thus, the necessary cooperation vectors for young scientists from Ukraine and other countries should be:

- the common actions towards harmonization and unification of bachelor, master and PhD programs to facilitate the implementation of academic mobility programs;
- formation of international research teams based on scientific interests, creation of databases in which young scientists will be able to find co-authors and sponsors to pay for publications;
- launching journals with bilingual or multilingual publications to promote the scientific work of researchers who are not fluent in English but who are ready to share their scientific achievements with the modern world.

***LANGUAGE PORTFOLIO AS A TOOL FOR EUROPEAN
INTEGRATION AND PERSONAL GROWTH***

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Ukraine's aspiration for integration in the European community involves promoting self-education and self-development among learners of all levels. This task is determined by the challenges brought about by digital technologies: with information being both abundant and easily accessible, it is important to teach learners to monitor, manage and use information with reference to their current (and ever-changing) personal goals.

This broadly formulated strategic task is coherent with the recent EU policies that promote language teaching and learning as a key element for European integration and mobility. One of the tools that may help to accomplish the task is

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European Language Portfolio (ELP) which is a personal record that illustrates all of language experiences and certifications of an individual. ELP is linked to the Common European Framework of Reference for Languages and allows users to assess themselves in relation to the CEFR's proficiency levels [1]. The European Language Portfolio (ELP) is a document in which you can record and reflect on your language learning and intercultural experiences, whether gained at school or outside school [2]. According to the standards designed by the Council of Europe, Language Portfolio comprises 3 parts: Language Passport, Language Biography and Dossier. Language Passport provides an overview of a person's proficiency in different languages at a given point in time; Language Biography helps one reflect on, monitor and plan their learning progress; Dossier offers learners an opportunity to illustrate their achievements or experiences with selected materials.

While the Council of Europe website provides standard templates for all the 3 parts [3], they can be easily adapted to suit the needs of particular learners. Besides, it is recommended to choose different templates for young and adult learners, as well as different modes of their implementation. Young learners can be first introduced to Language Portfolio through filling in their Dossier (samples of work and achievements). This is believed to be the part which will most naturally motivate them to continue their work and, may be, to improve it. Adult learners, on the other hand, will benefit more from completing their Language passport first. This is supposed to promote awareness of their language repertoire and boost their motivation. This type of motivation is associated with taking on the responsibility for one's own learning process and is rightfully considered to be one of the key ingredients in any successful endeavour, be it education, career or personal growth.

References:

1. <https://www.coe.int/en/web/common-european-framework-reference-languages>
2. <https://www.coe.int/en/web/portfolio/introduction>